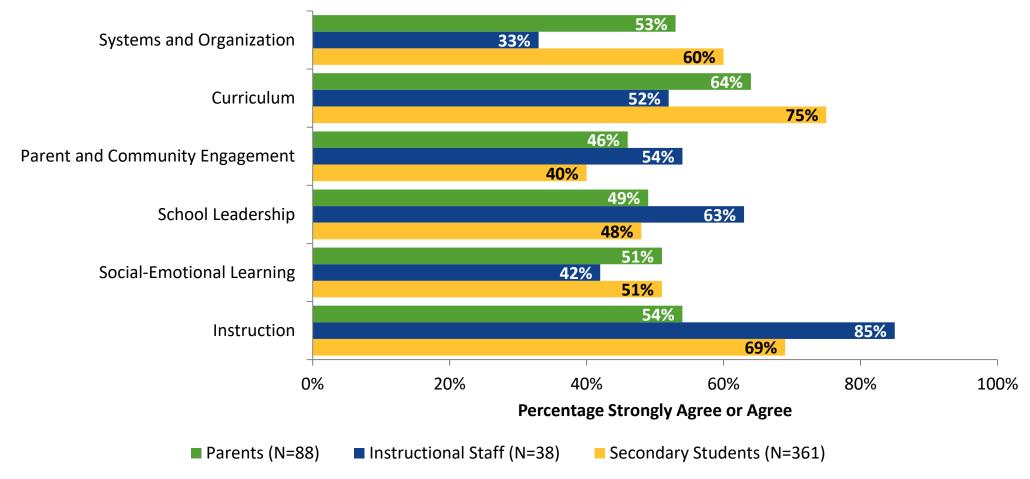
# DTSDE Surveys for Parents, Instructional Staff, and Students: Poughkeepsie Middle School

Results

School Year 2020-2021



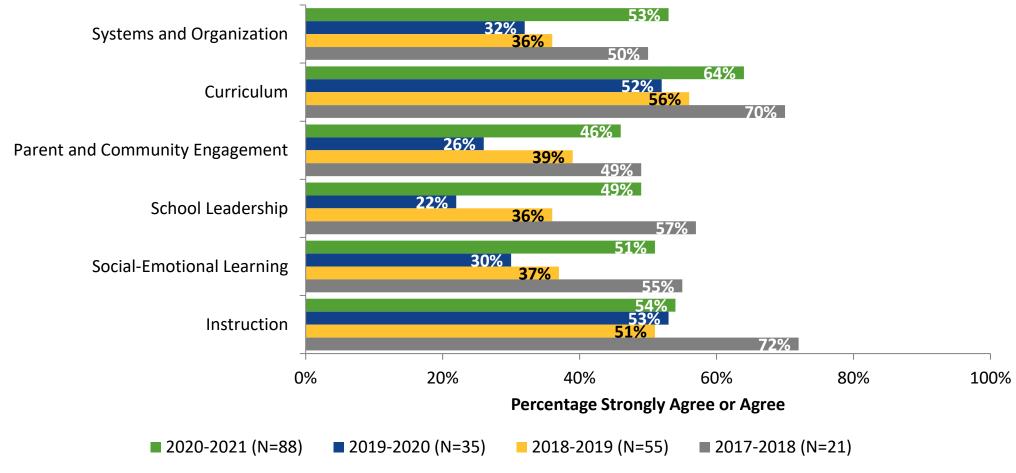
#### **DTSDE Tenets: Comparison by Respondent Type**

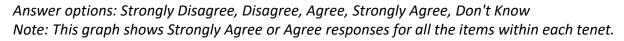




#### **Parents**

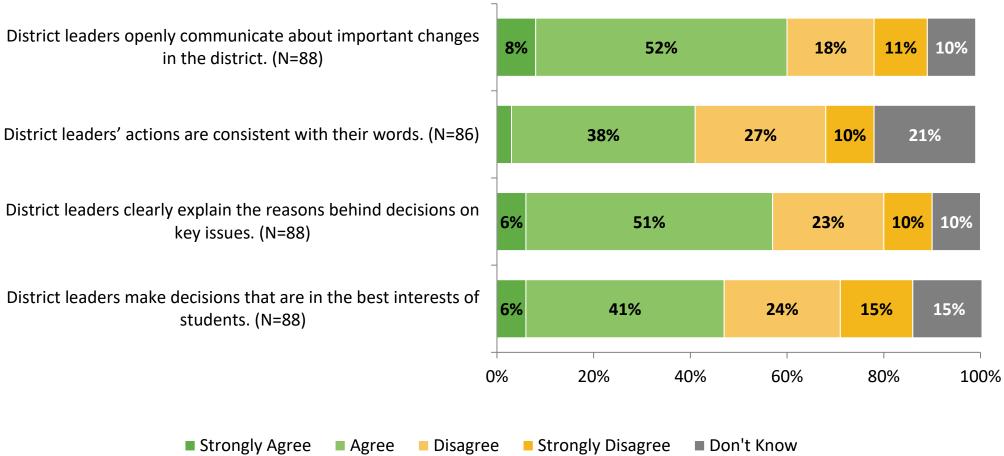
#### **DTSDE Tenets: Comparison Over Time**





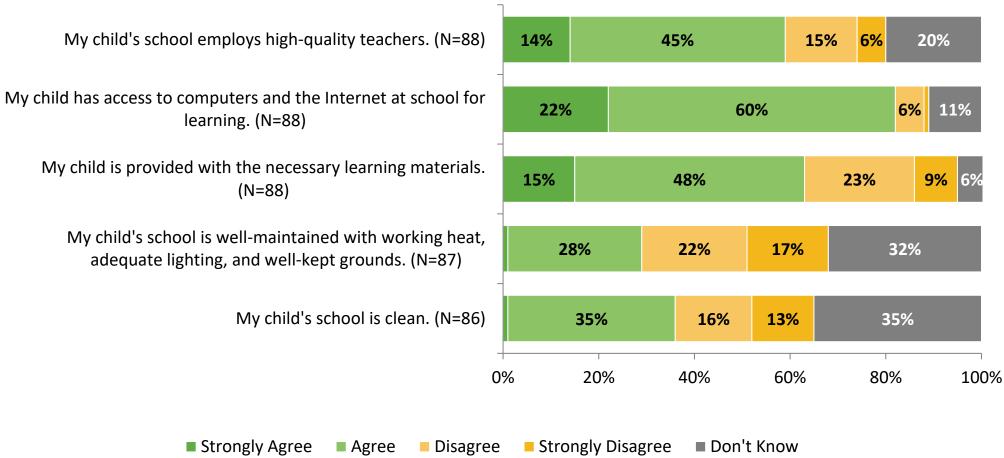


#### **Systems and Organization**





#### **Systems and Organization (Continued)**





#### **Systems and Organization: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

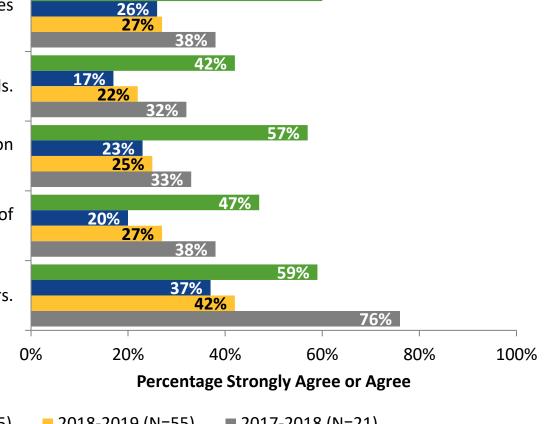
District leaders openly communicate about important changes in the district.

District leaders' actions are consistent with their words.

District leaders clearly explain the reasons behind decisions on key issues.

District leaders make decisions that are in the best interests of students.

My child's school employs high-quality teachers.

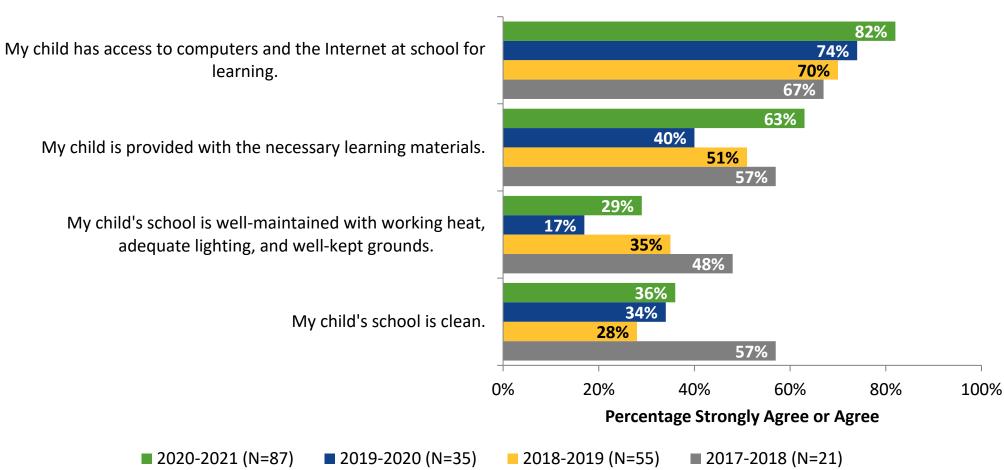


60%

■ 2020-2021 (N=87) ■ 2019-2020 (N=35) ■ 2018-2019 (N=55) ■ 2017-2018 (N=21)



## **Systems and Organization: Comparison Over Time (Continued)**





#### Curriculum

How strongly do you agree or disagree with the following statements?

I am satisfied with the education my child receives in school. (N=88)

I am satisfied with the quality of my child's math instruction. (N=88)

I am satisfied with the quality of my child's reading instruction. (N=87)

I am satisfied with the quality of my child's writing instruction. (N=88)

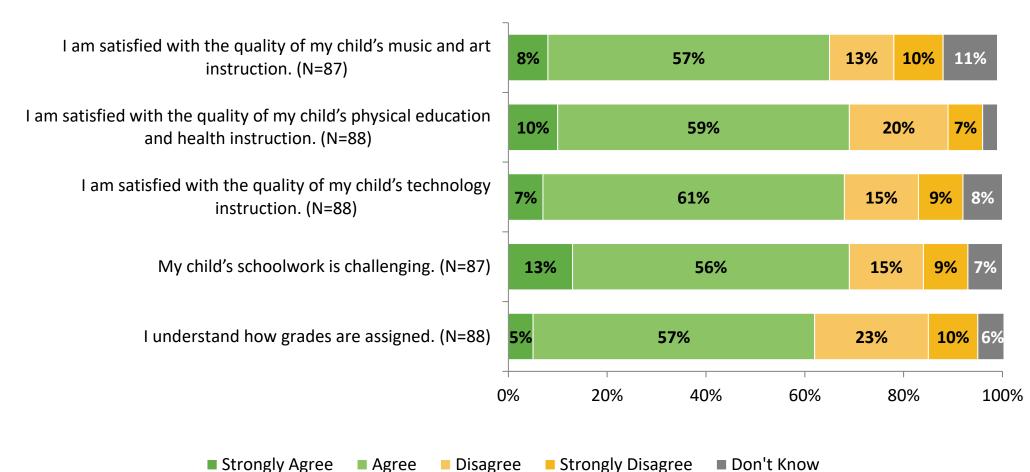
I am satisfied with the quality of my child's science instruction. (N=88)

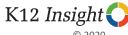




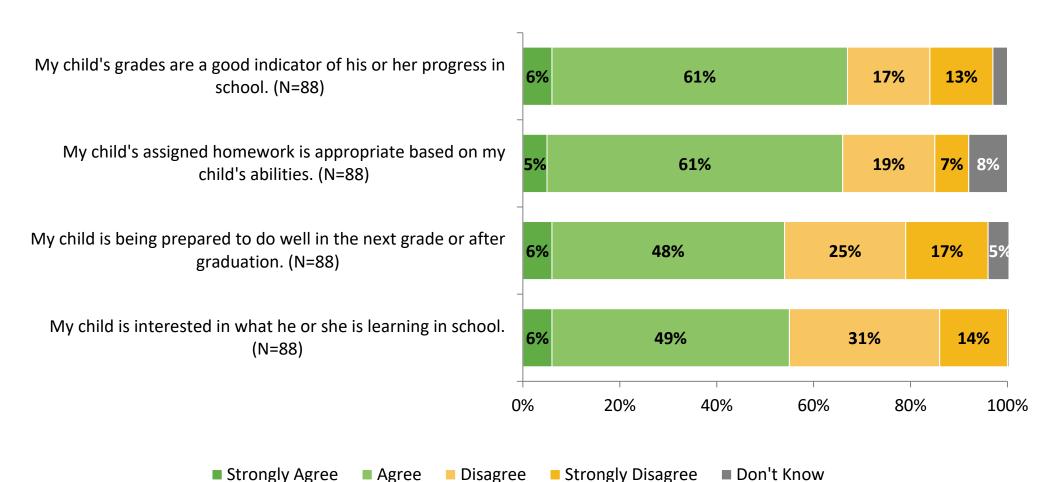


#### **Curriculum (Continued)**





#### **Curriculum (Continued)**





#### **Curriculum: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

I am satisfied with the education my child receives in school.

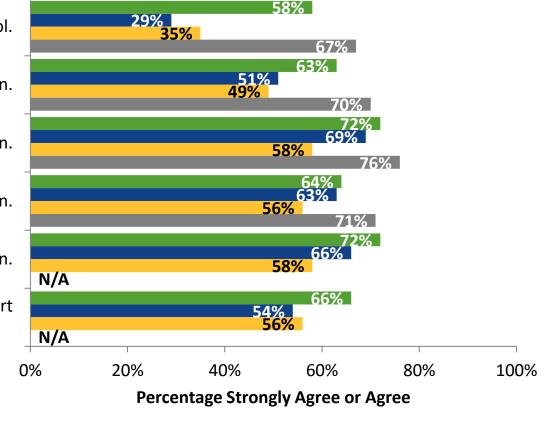
I am satisfied with the quality of my child's math instruction.

I am satisfied with the quality of my child's reading instruction.

I am satisfied with the quality of my child's writing instruction.

I am satisfied with the quality of my child's science instruction.

I am satisfied with the quality of my child's music and art instruction.



■ 2020-2021 (N=88)

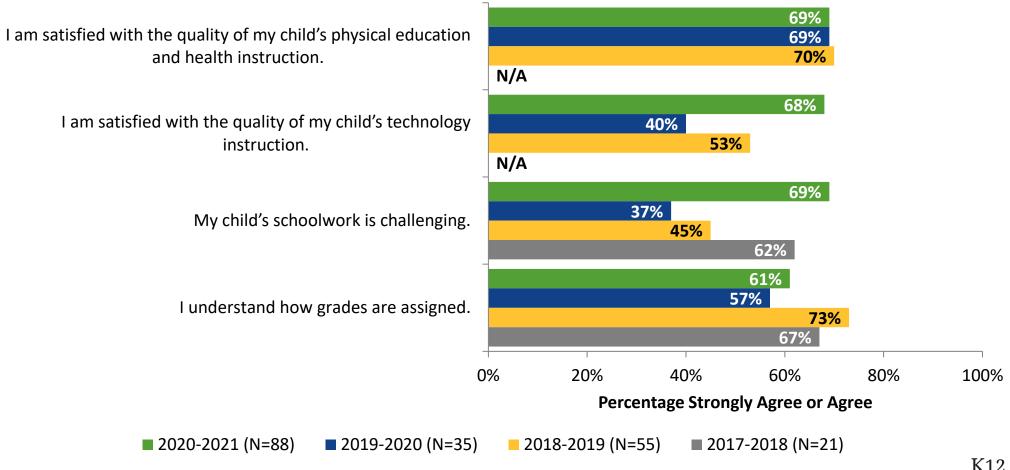
■ 2019-2020 (N=35)

2018-2019 (N=55)

■ 2017-2018 (N=21)



## **Curriculum: Comparison Over Time (Continued)**





## **Curriculum: Comparison Over Time (Continued)**

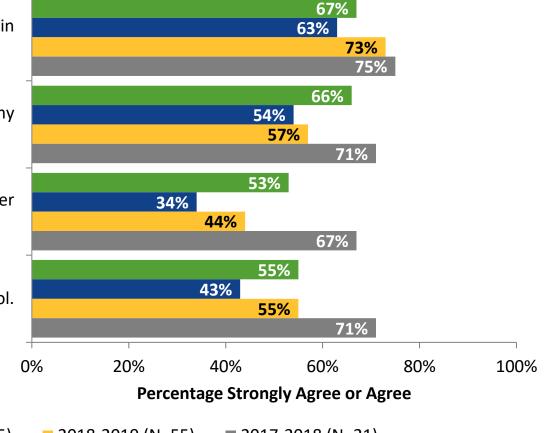
How strongly do you agree or disagree with the following statements?

My child's grades are a good indicator of his or her progress in school.

My child's assigned homework is appropriate based on my child's abilities.

My child is being prepared to do well in the next grade or after graduation.

My child is interested in what he or she is learning in school.



■ 2020-2021 (N=88)

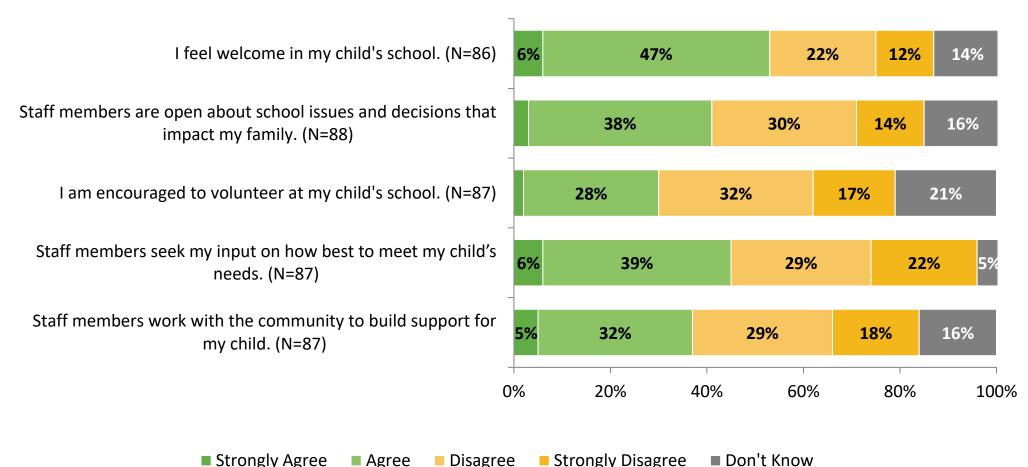
■ 2019-2020 (N=35)

2018-2019 (N=55)

■ 2017-2018 (N=21)

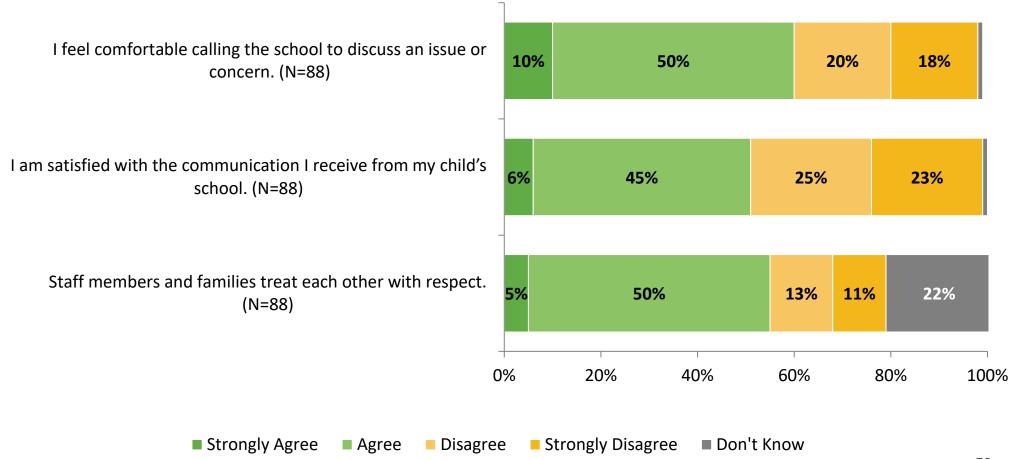


#### **Parent and Community Engagement**



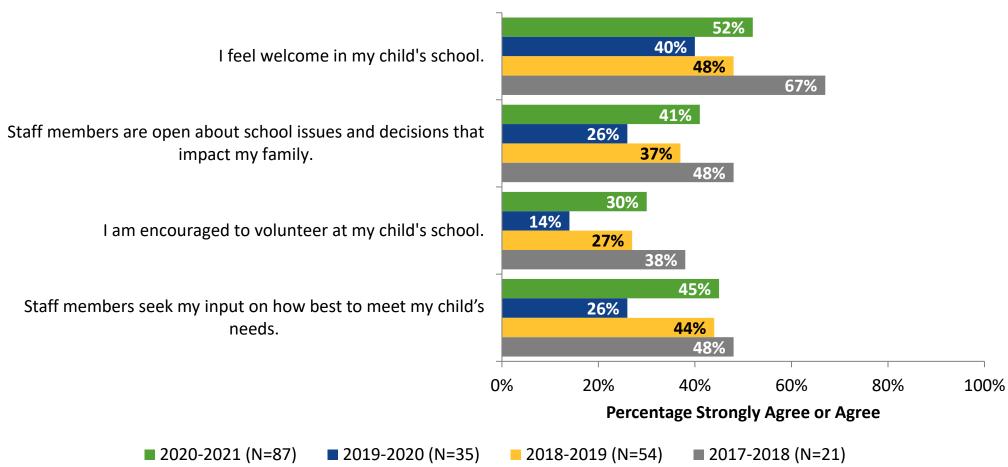


#### Parent and Community Engagement (Continued)





#### Parent and Community Engagement: Comparison Over Time





# Parent and Community Engagement: Comparison Over Time (Continued)

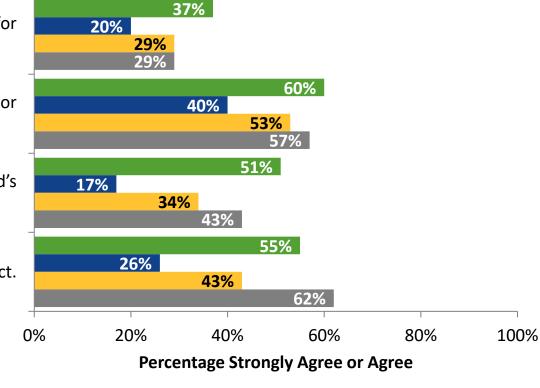
How strongly do you agree or disagree with the following statements?

Staff members work with the community to build support for my child.

I feel comfortable calling the school to discuss an issue or concern.

I am satisfied with the communication I receive from my child's school.

Staff members and families treat each other with respect.



■ 2020-2021 (N=87)

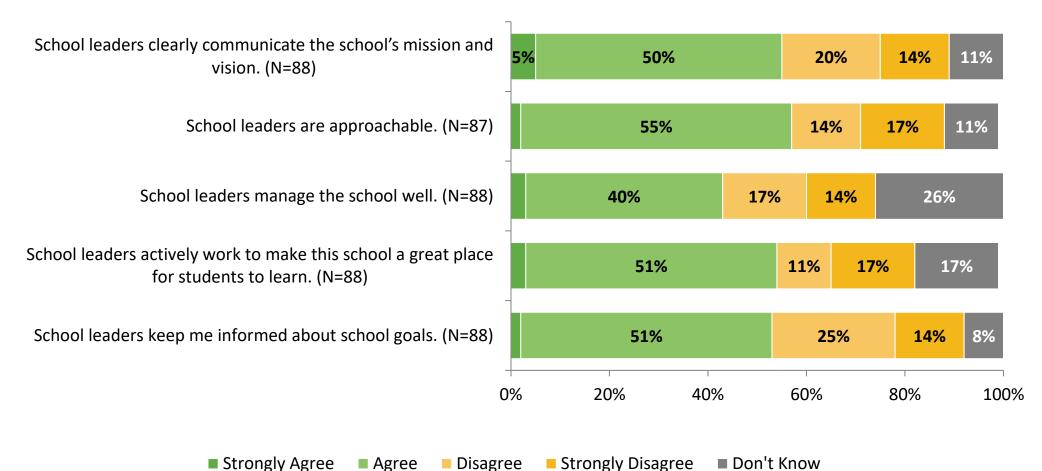
■ 2019-2020 (N=35)

2018-2019 (N=54)

■ 2017-2018 (N=21)

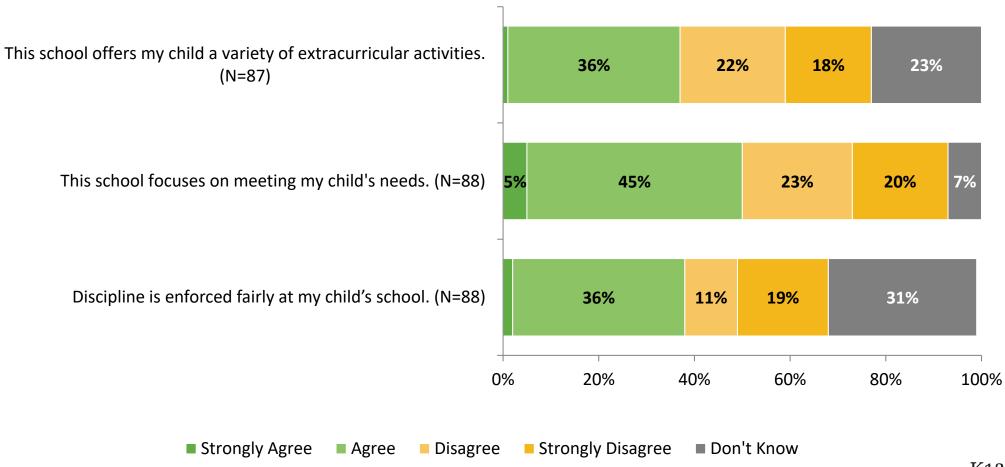


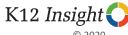
#### **School Leadership**



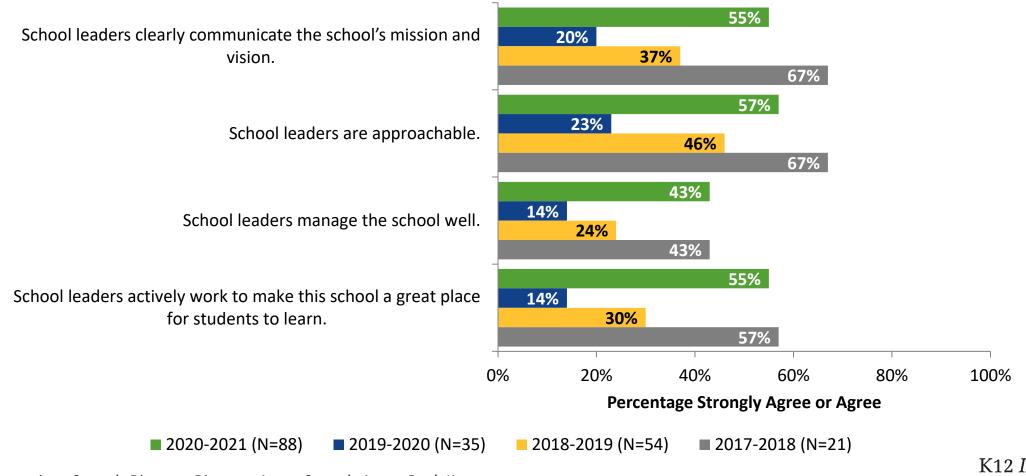


## **School Leadership (Continued)**



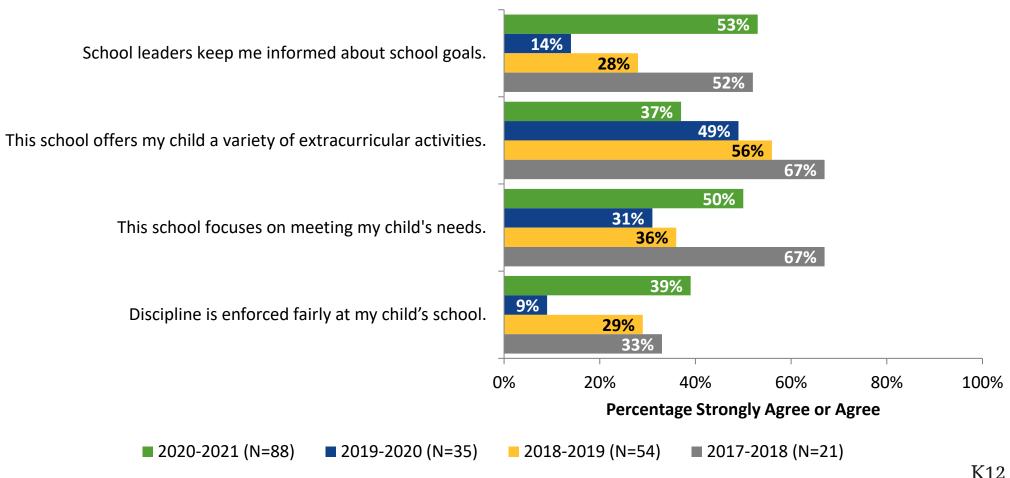


## **School Leadership: Comparison Over Time**



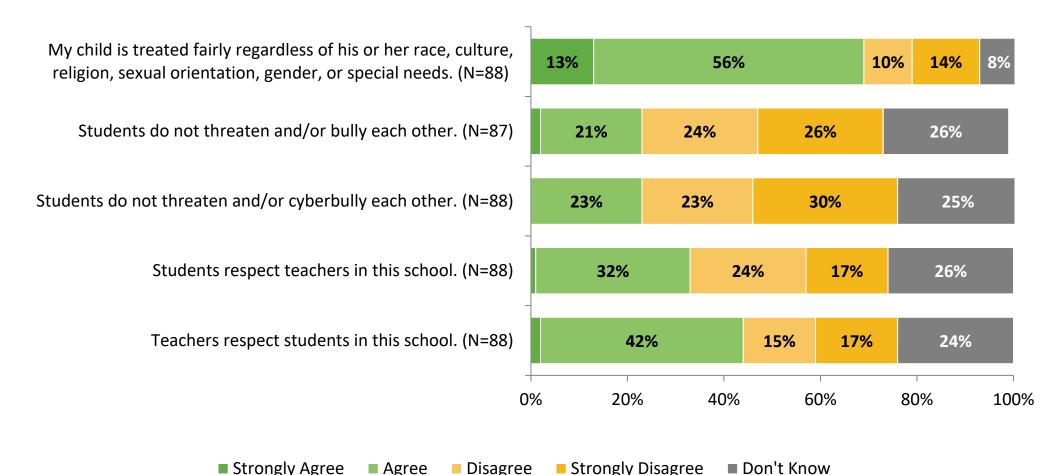


## **School Leadership: Comparison Over Time (Continued)**



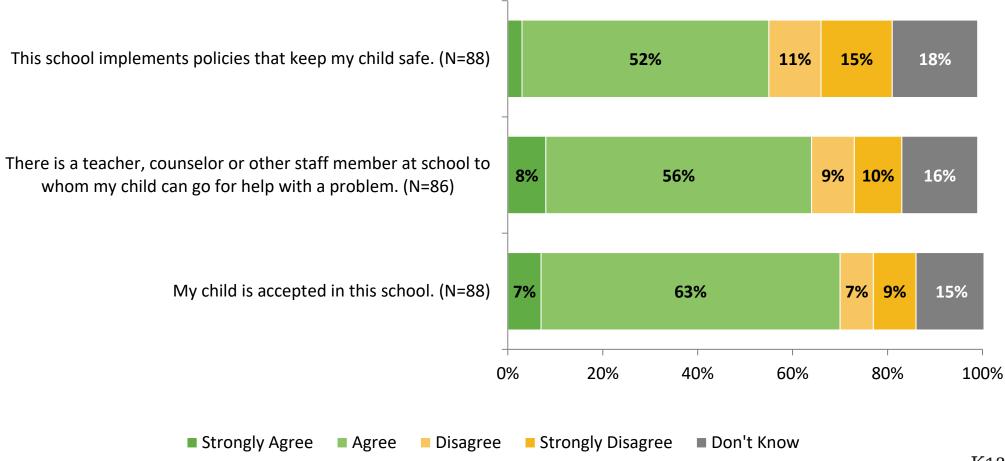


#### **Social-Emotional Learning**



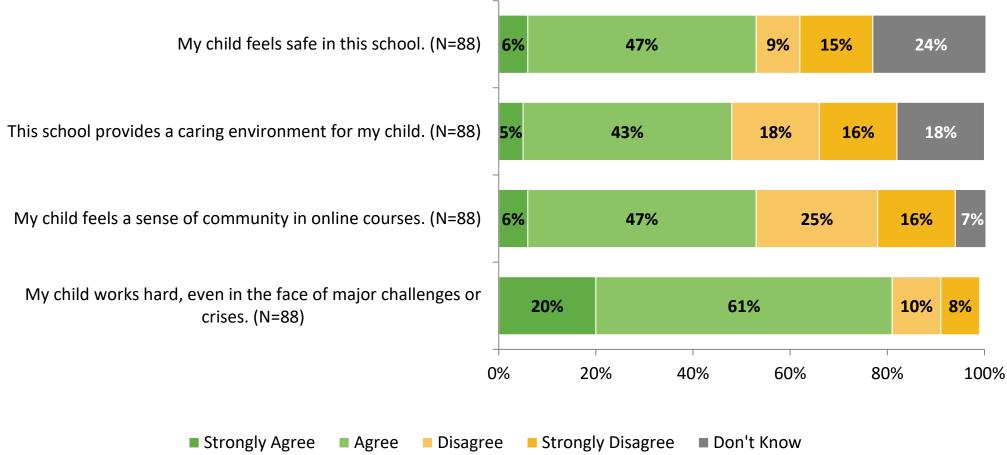


#### **Social-Emotional Learning (Continued)**





## **Social-Emotional Learning (Continued)**





#### **Social-Emotional Learning: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.

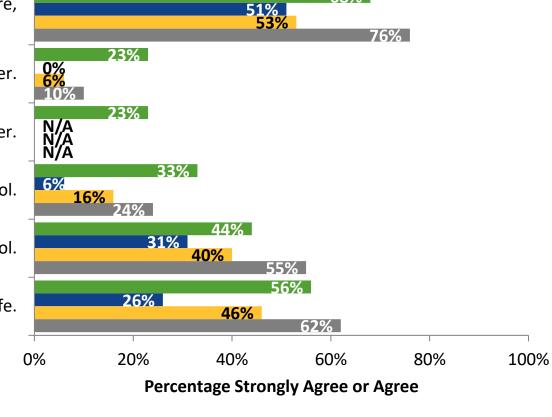
Students do not threaten and/or bully each other.

Students do not threaten and/or cyberbully each other.

Students respect teachers in this school.

Teachers respect students in this school.

This school implements policies that keep my child safe.



■ 2020-2021 (N=88)

■ 2019-2020 (N=35)

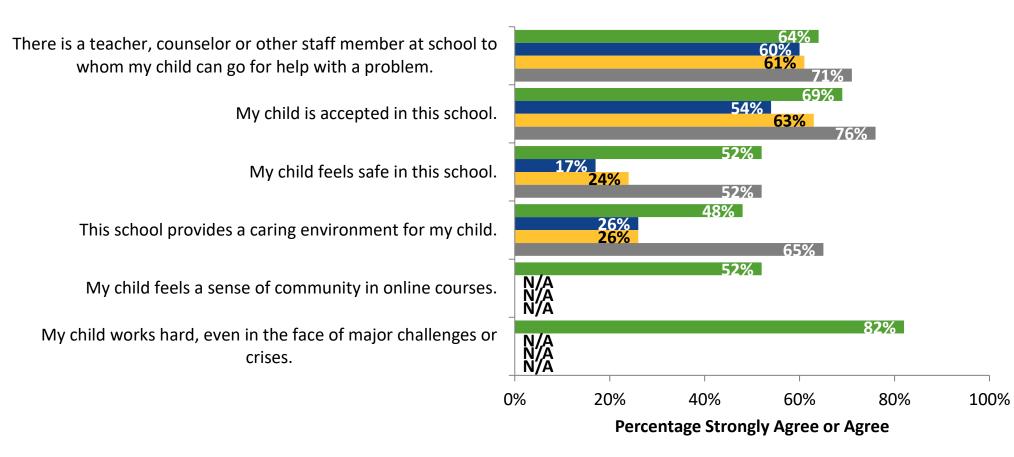
2018-2019 (N=54)

■ 2017-2018 (N=21)



#### Social-Emotional Learning: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



■ 2020-2021 (N=88)

■ 2019-2020 (N=35)

2018-2019 (N=54)

■ 2017-2018 (N=21)

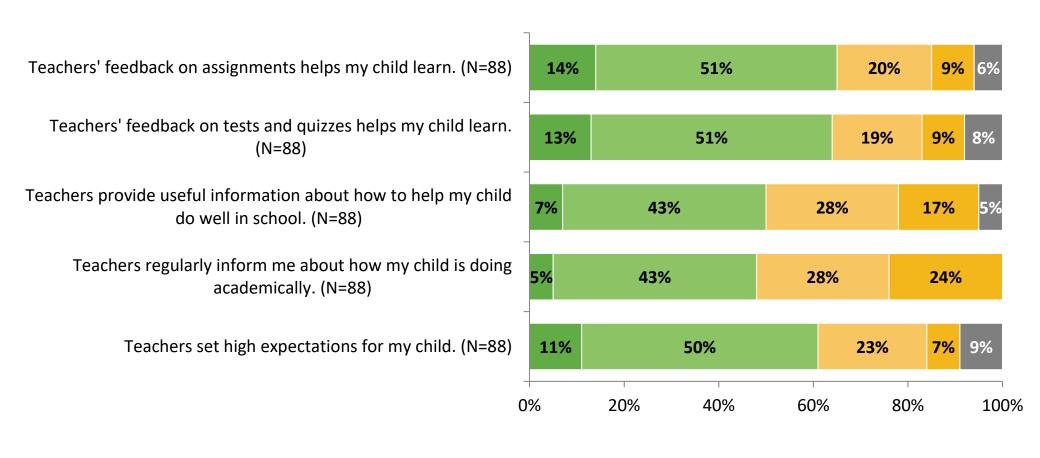


#### Instruction

How strongly do you agree or disagree with the following statements?

■ Strongly Agree

Agree



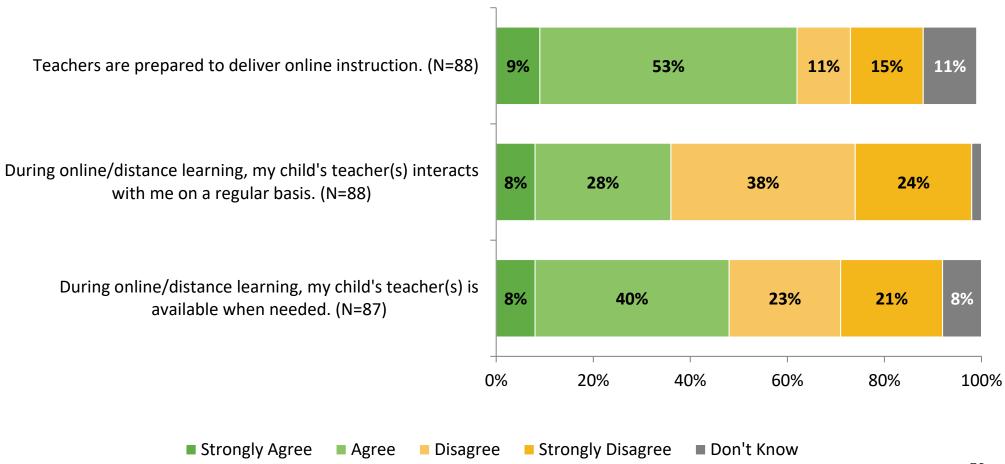
Disagree

Strongly Disagree

■ Don't Know

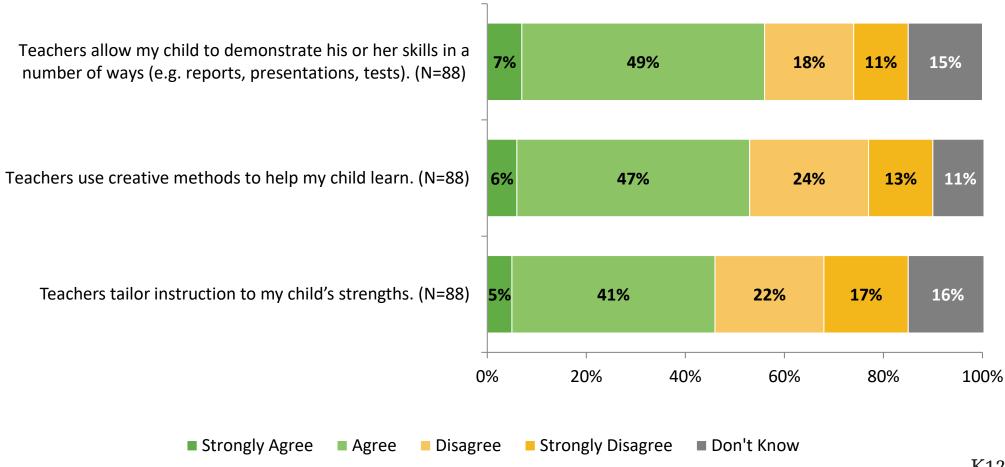


#### **Instruction (Continued)**



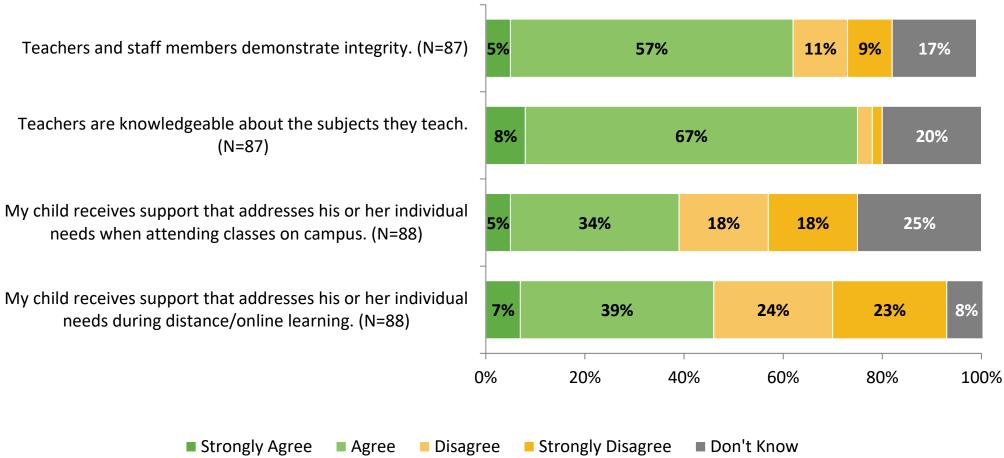


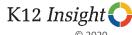
## **Instruction (Continued)**





#### **Instruction (Continued)**





#### **Instruction: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

Teachers' feedback on assignments helps my child learn.

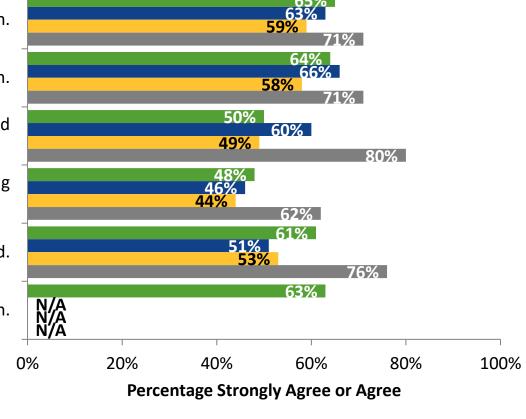
Teachers' feedback on tests and quizzes helps my child learn.

Teachers provide useful information about how to help my child do well in school.

Teachers regularly inform me about how my child is doing academically.

Teachers set high expectations for my child.

Teachers are prepared to deliver online instruction.



■ 2020-2021 (N=88)

■ 2019-2020 (N=35)

2018-2019 (N=55)

■ 2017-2018 (N=21)



## **Instruction: Comparison Over Time (Continued)**

How strongly do you agree or disagree with the following statements?

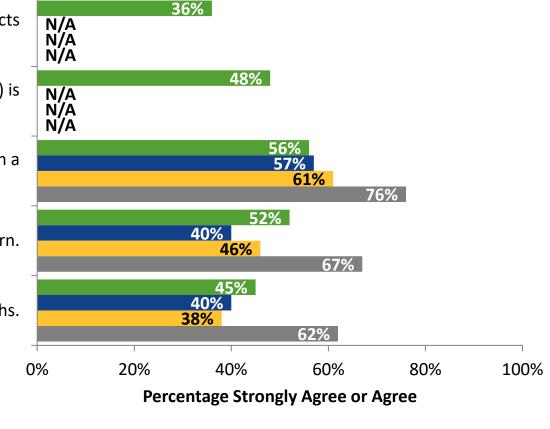
During online/distance learning, my child's teacher(s) interacts with me on a regular basis.

During online/distance learning, my child's teacher(s) is available when needed.

Teachers allow my child to demonstrate his or her skills in a number of ways (e.g. reports, presentations, tests).

Teachers use creative methods to help my child learn.

Teachers tailor instruction to my child's strengths.



■ 2020-2021 (N=88)

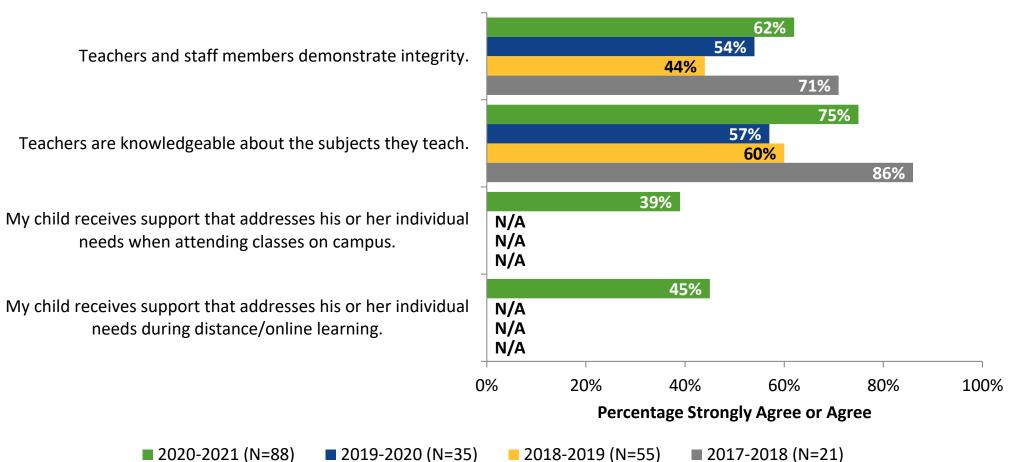
■ 2019-2020 (N=35)

**2018-2019 (N=55)** 

■ 2017-2018 (N=21)



## **Instruction: Comparison Over Time (Continued)**



#### **Parents**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child has access to computers and the Internet at school for learning.	82%	Systems and Organization
My child works hard, even in the face of major challenges or crises.	82%	Social-Emotional Learning
Teachers are knowledgeable about the subjects they teach.	75%	Instruction
I am satisfied with the quality of my child's reading instruction.	72%	Curriculum
I am satisfied with the quality of my child's science instruction.	72%	Curriculum



#### **Parents**

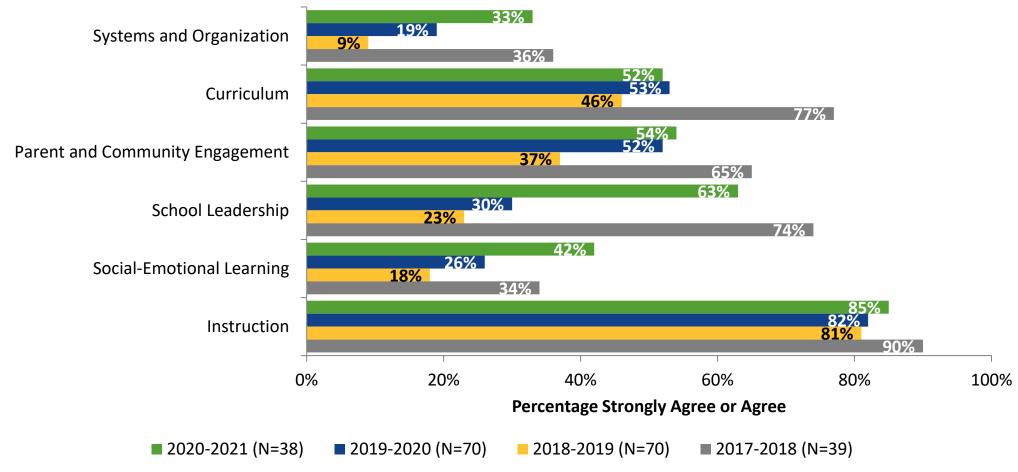
# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
During online/distance learning, my child's teacher(s) interacts with me on a regular basis.	61%	Instruction
Teachers regularly inform me about how my child is doing academically.	52%	Instruction
Students do not threaten and/or cyberbully each other.	52%	Social-Emotional Learning
Staff members seek my input on how best to meet my child's needs.	51%	Parent and Community Engagement
Students do not threaten and/or bully each other.	51%	Social-Emotional Learning



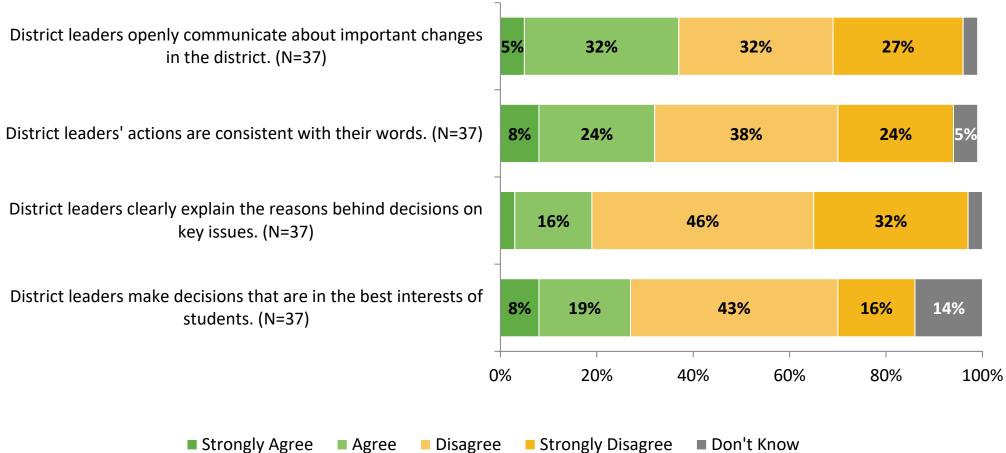
# **Instructional Staff**

#### **DTSDE Tenets: Comparison Over Time**



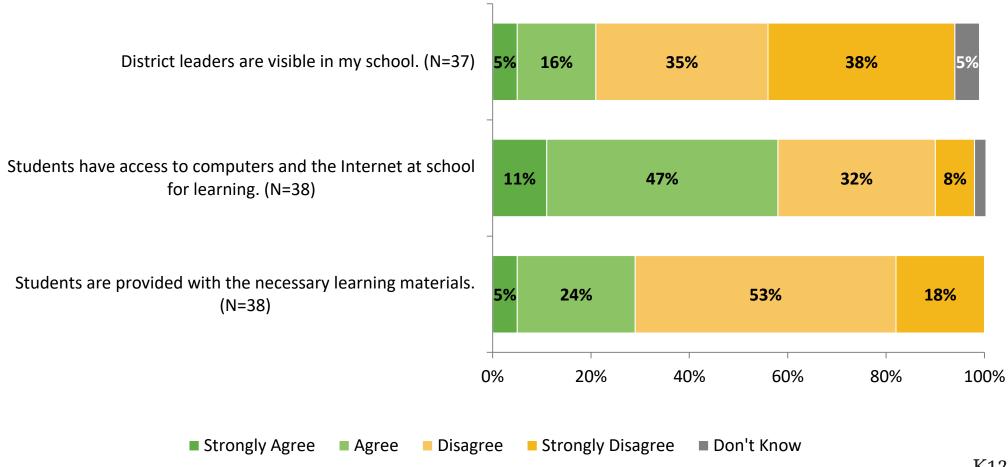


# **Systems and Organization**



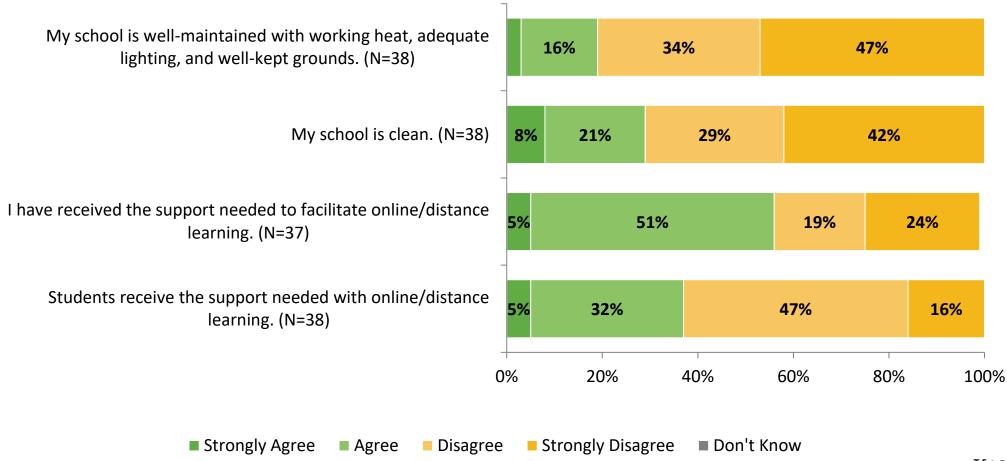


# **Systems and Organization (Continued)**





# **Systems and Organization (Continued)**





#### **Systems and Organization: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

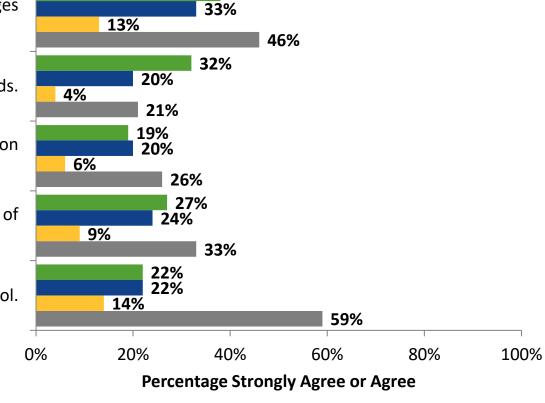
District leaders openly communicate about important changes in the district.

District leaders' actions are consistent with their words.

District leaders clearly explain the reasons behind decisions on key issues.

District leaders make decisions that are in the best interests of students.

District leaders are visible in my school.



38%

\_\_\_\_\_

■ 2020-2021 (N=37)

■ 2019-2020 (N=70)

2018-2019 (N=70)

■ 2017-2018 (N=39)



# Systems and Organization: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

Students have access to computers and the Internet at school for learning.

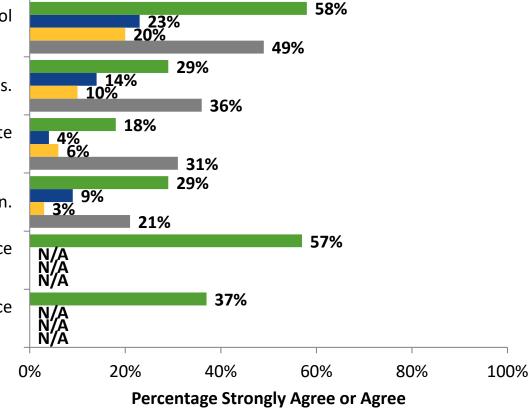
Students are provided with the necessary learning materials.

My school is well-maintained with working heat, adequate lighting, and well-kept grounds.

My school is clean.

I have received the support needed to facilitate online/distance learning.

Students receive the support needed with online/distance learning.



■ 2020-2021 (N=37)

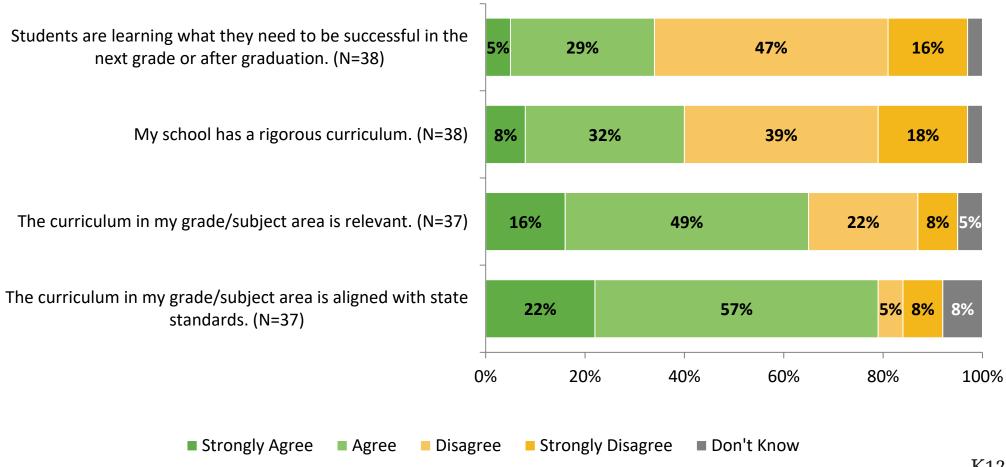
■ 2019-2020 (N=70)

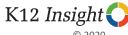
2018-2019 (N=70)

■ 2017-2018 (N=39)

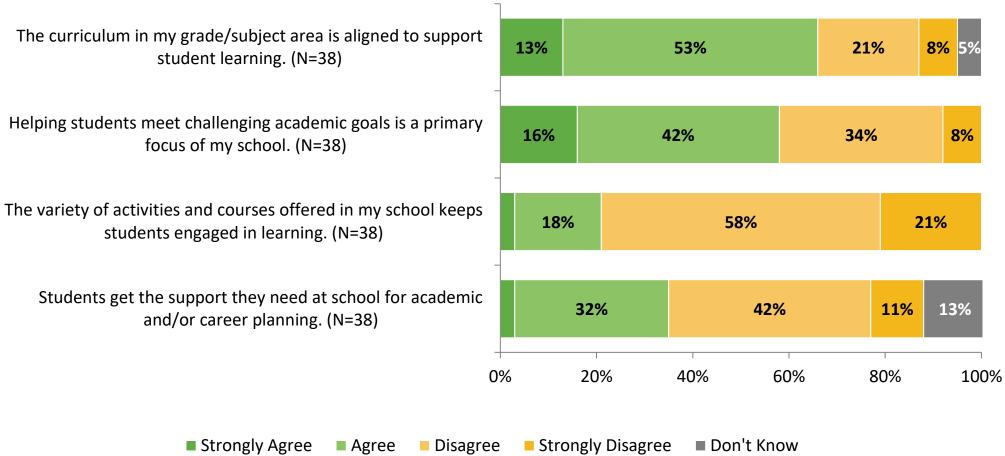


#### Curriculum



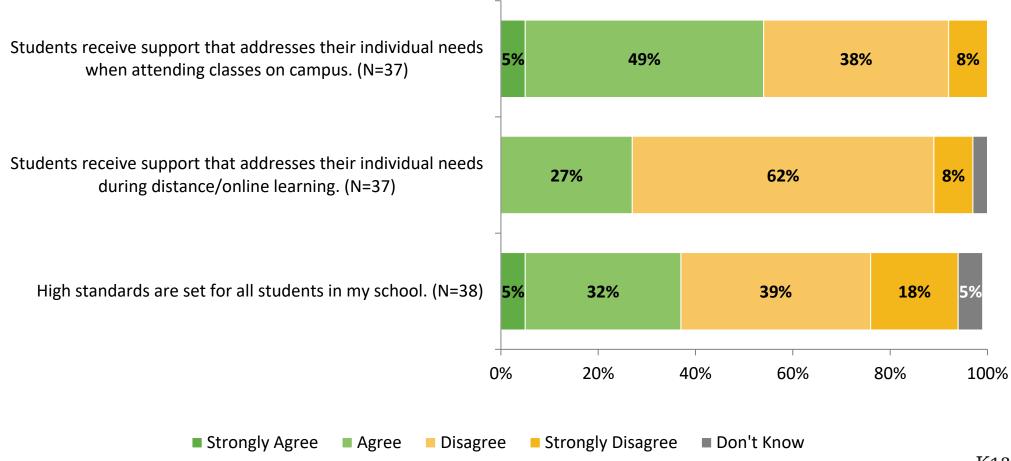


#### **Curriculum (Continued)**



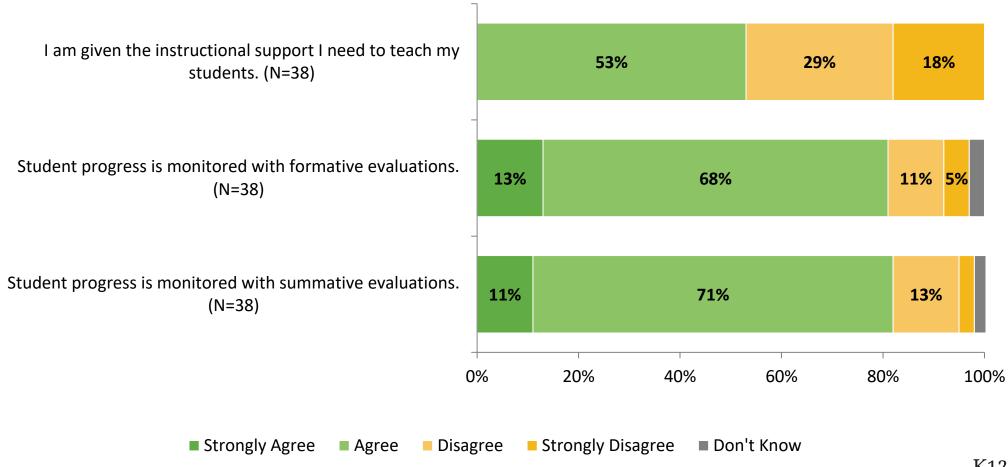


# **Curriculum (Continued)**



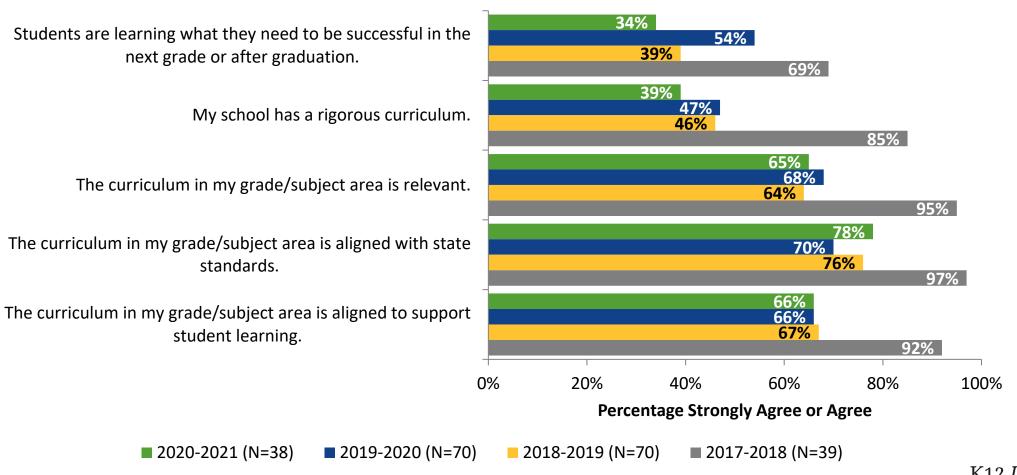


# **Curriculum (Continued)**





#### **Curriculum: Comparison Over Time**





# **Curriculum: Comparison Over Time (Continued)**

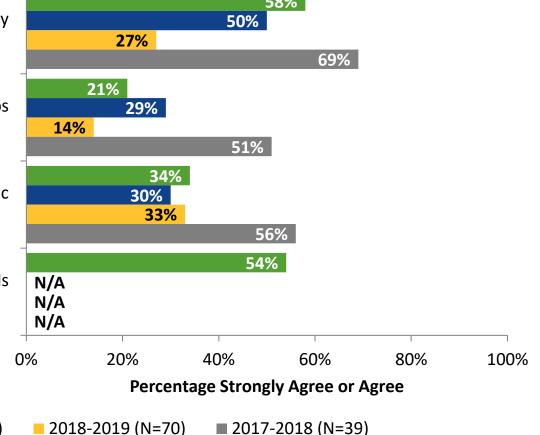
How strongly do you disagree or agree with the following statements?

Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

Students receive support that addresses their individual needs when attending classes on campus.



■ 2020-2021 (N=38)

■ 2019-2020 (N=70)

2018-2019 (N=70)



# **Curriculum: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

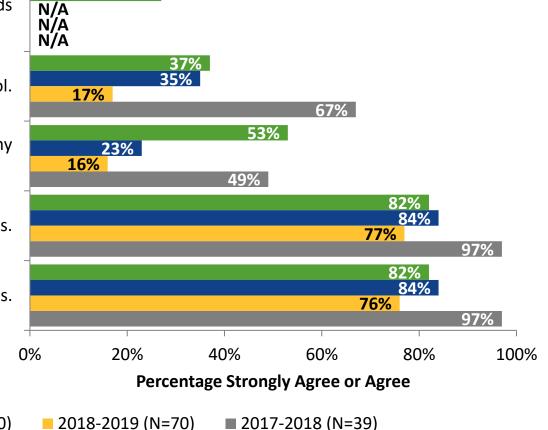
Students receive support that addresses their individual needs during distance/online learning.

High standards are set for all students in my school.

I am given the instructional support I need to teach my students.

Student progress is monitored with formative evaluations.

Student progress is monitored with summative evaluations.



■ 2020-2021 (N=38)

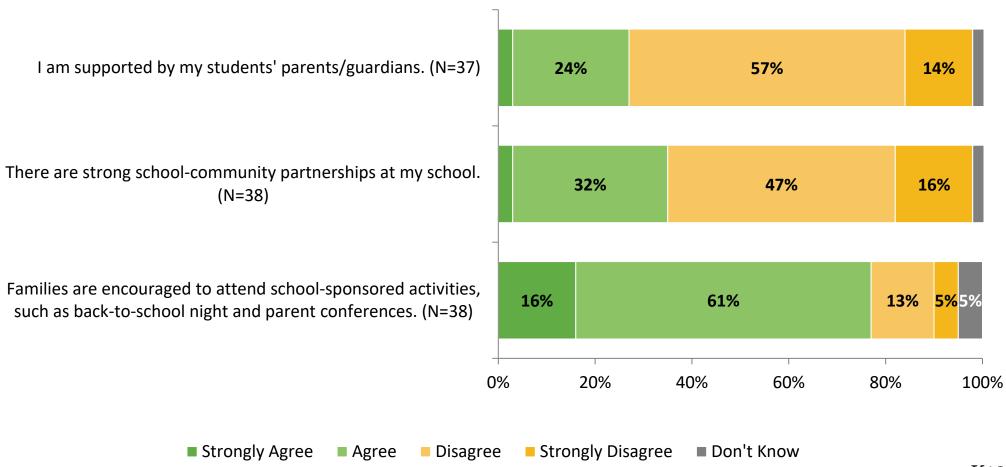
■ 2019-2020 (N=70)

2018-2019 (N=70)

27%

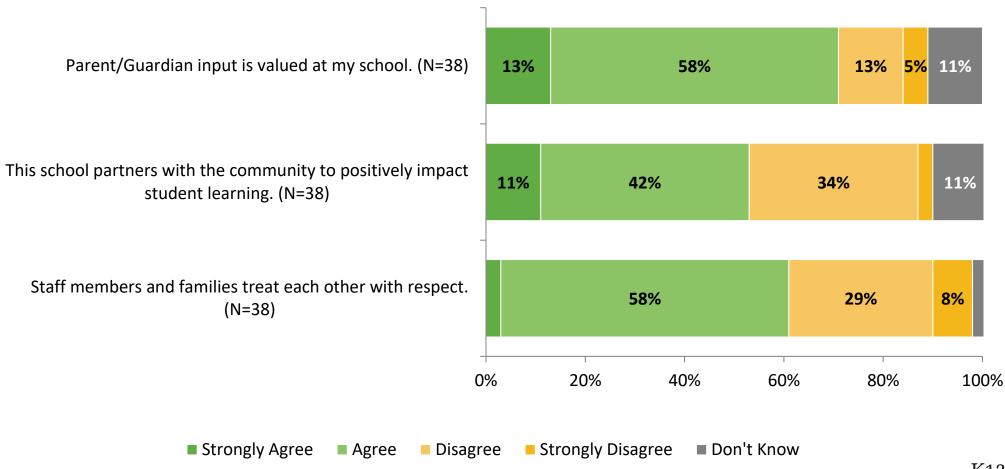


#### **Parent and Community Engagement**



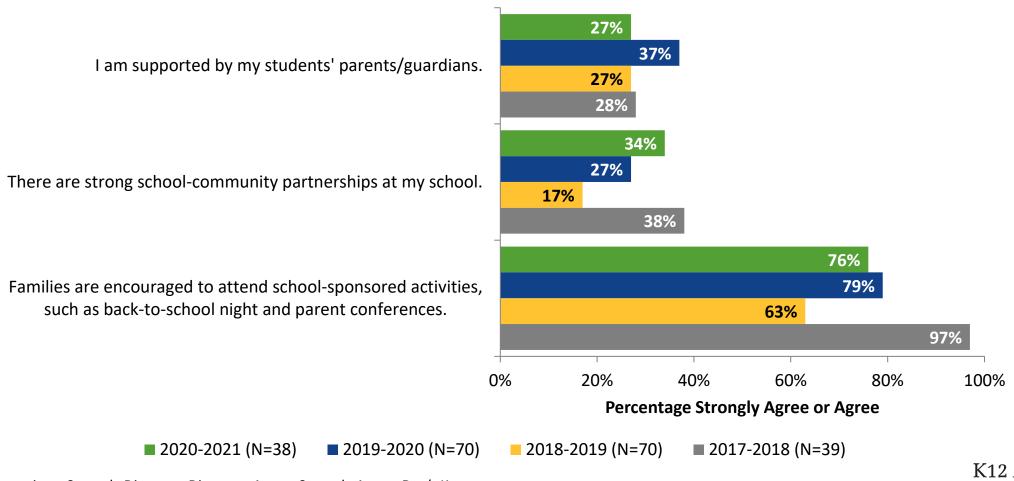


# Parent and Community Engagement (Continued)



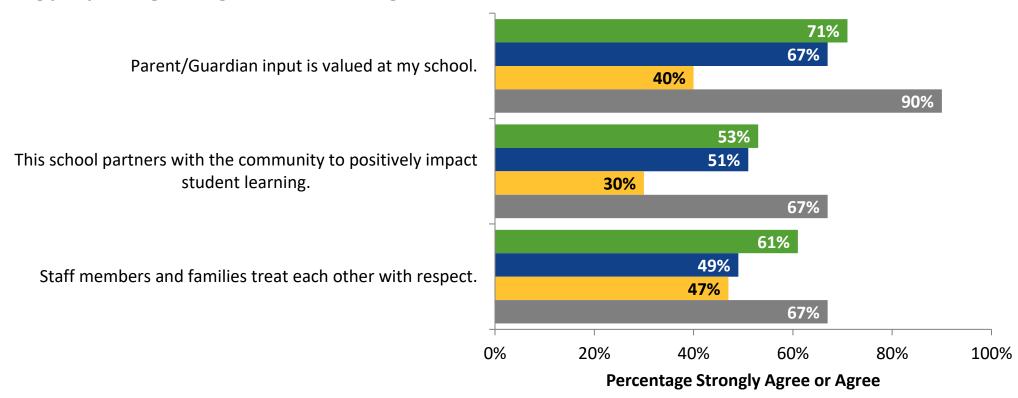


#### Parent and Community Engagement: Comparison Over Time



# Parent and Community Engagement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



2018-2019 (N=70)

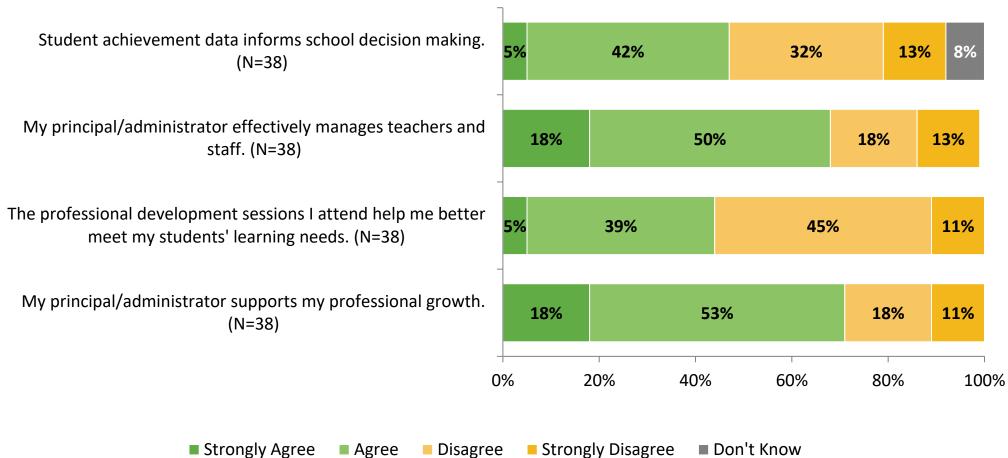
■ 2017-2018 (N=39)

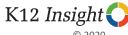
■ 2019-2020 (N=70)



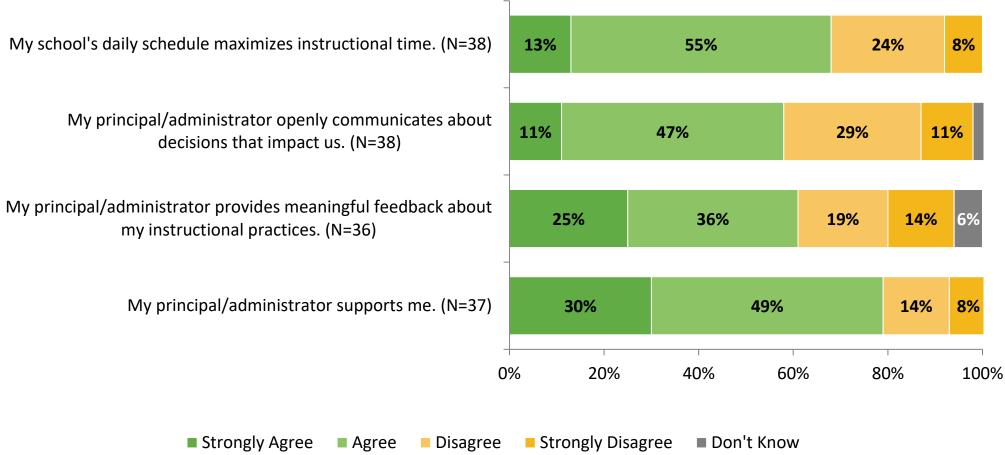
■ 2020-2021 (N=38)

#### **School Leadership**



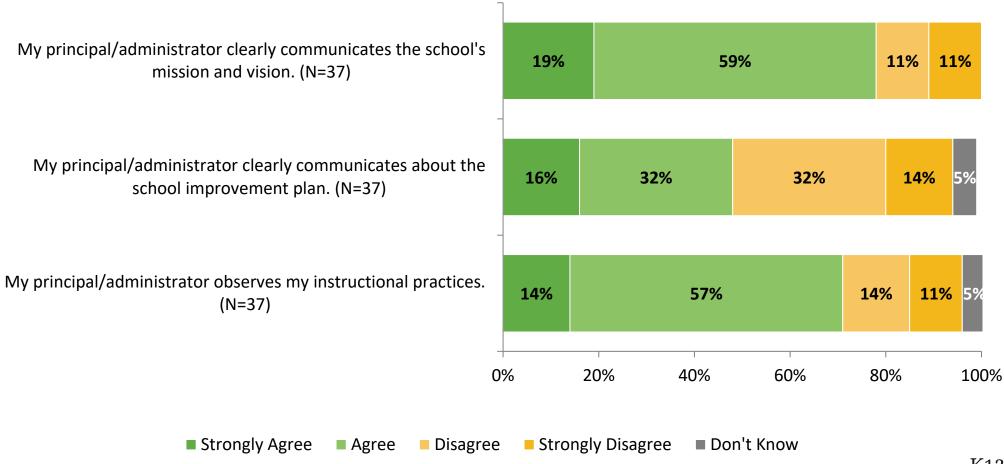


# **School Leadership (Continued)**



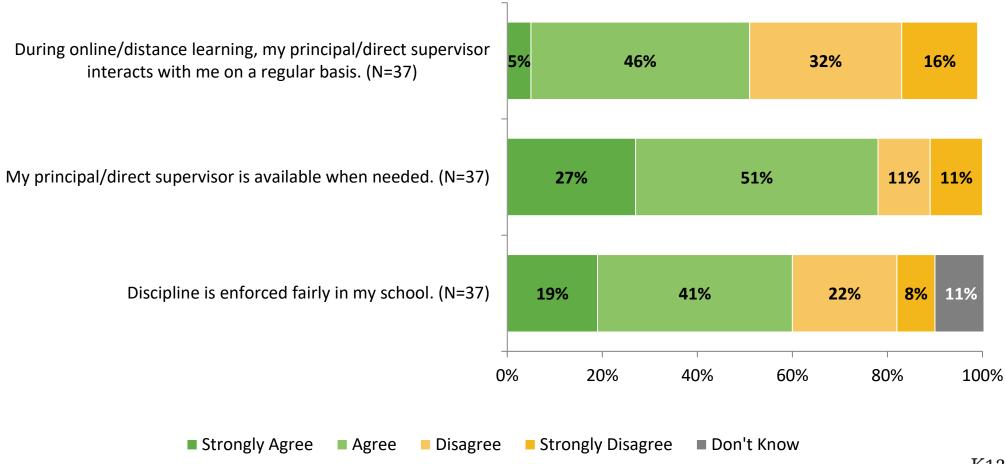


# **School Leadership (Continued)**





# **School Leadership (Continued)**





# **School Leadership: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

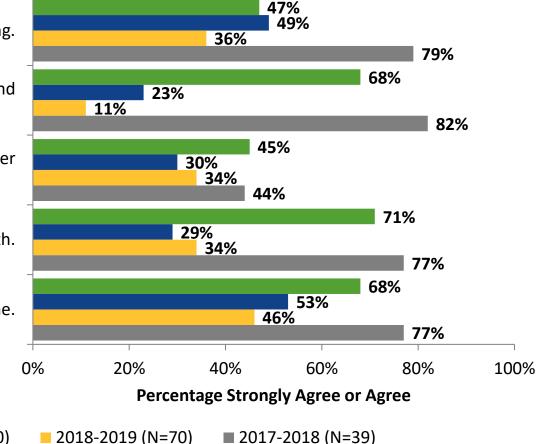
Student achievement data informs school decision making.

My principal/administrator effectively manages teachers and staff.

The professional development sessions I attend help me better meet my students' learning needs.

My principal/administrator supports my professional growth.

My school's daily schedule maximizes instructional time.



■ 2020-2021 (N=37)

■ 2019-2020 (N=70)



# **School Leadership: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

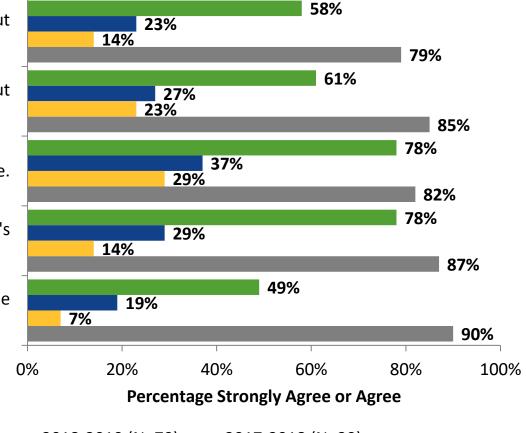
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

My principal/administrator clearly communicates about the school improvement plan.



■ 2020-2021 (N=37)

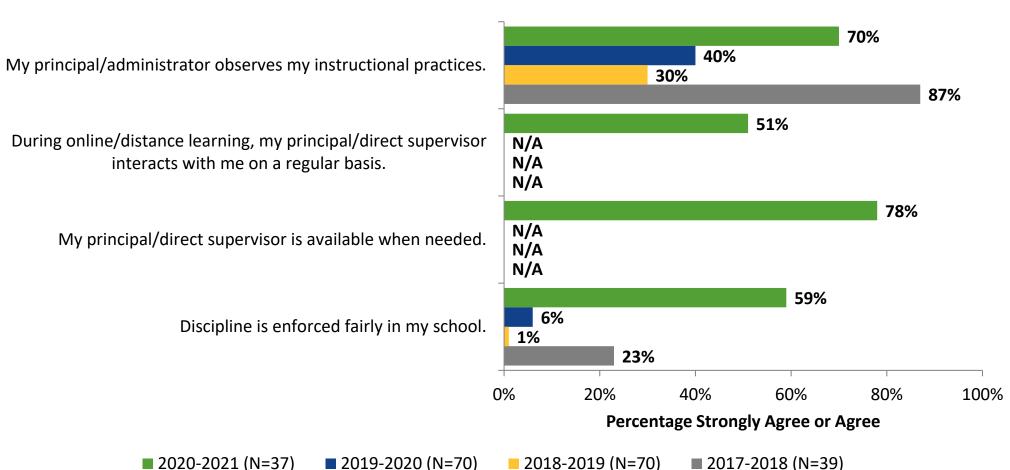
■ 2019-2020 (N=70)

2018-2019 (N=70)

■ 2017-2018 (N=39)

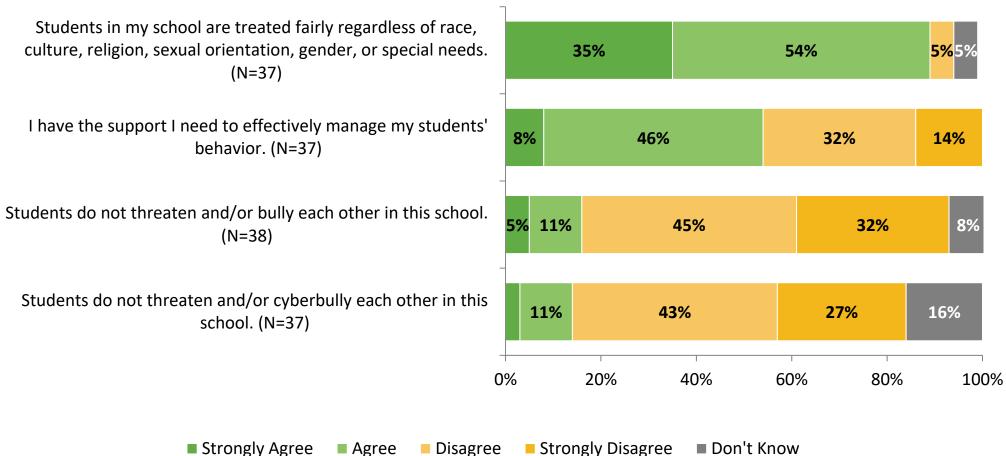


# **School Leadership: Comparison Over Time (Continued)**



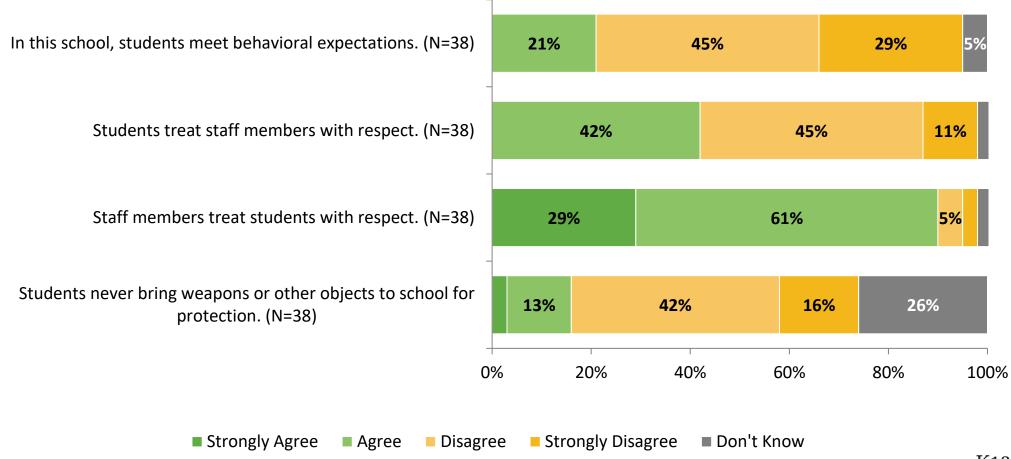


#### **Social-Emotional Learning**



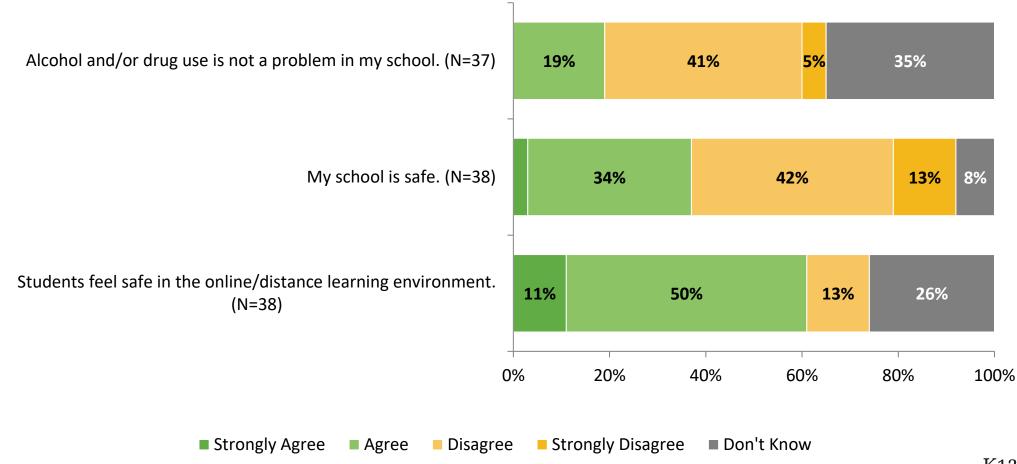


# **Social-Emotional Learning (Continued)**





# **Social-Emotional Learning (Continued)**





#### **Social-Emotional Learning: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

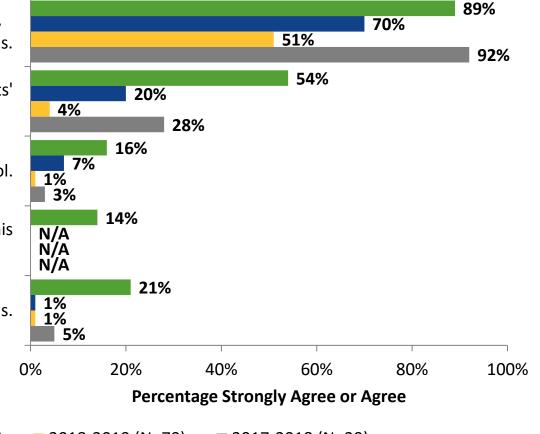
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and/or cyberbully each other in this school.

In this school, students meet behavioral expectations.



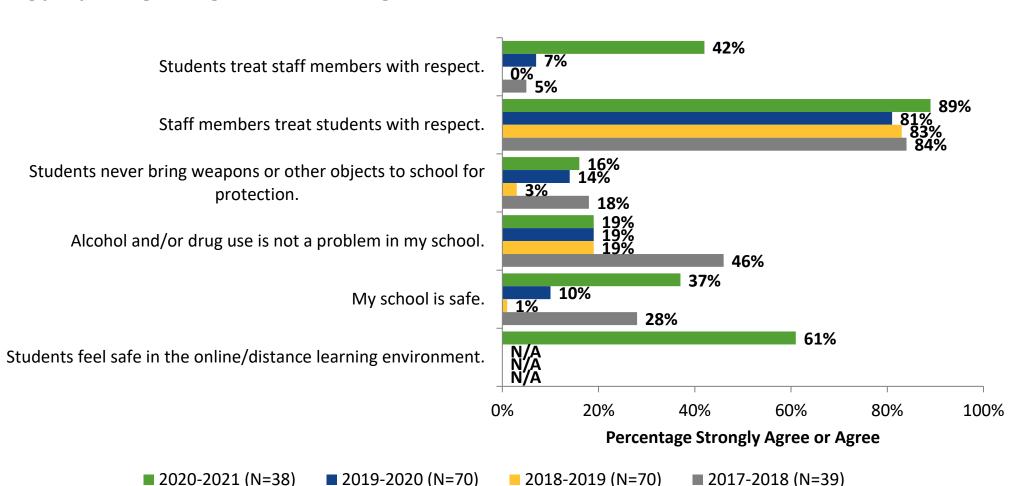
■ 2020-2021 (N=38) ■ 2019-2020 (N=70)

2018-2019 (N=70)

■ 2017-2018 (N=39)



# Social-Emotional Learning: Comparison Over Time (Continued)



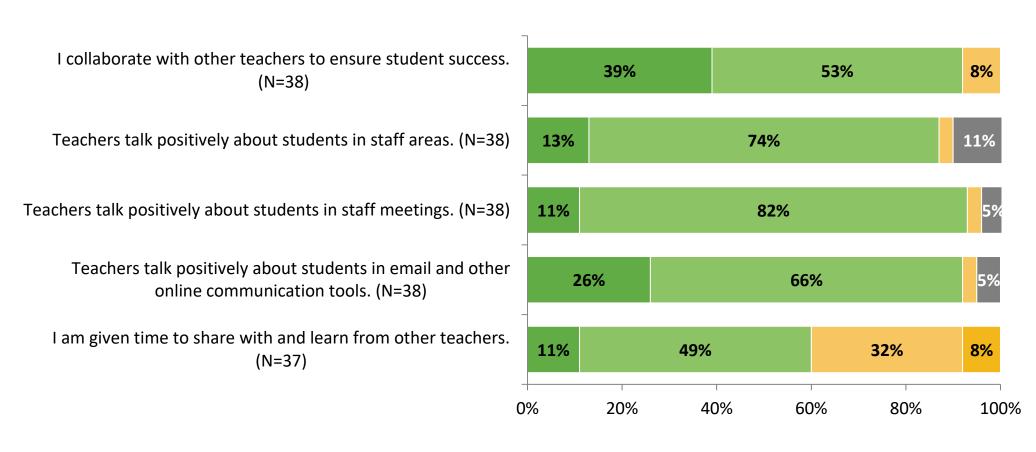


#### Instruction

How strongly do you disagree or agree with the following statements?

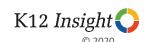
■ Strongly Agree

Agree



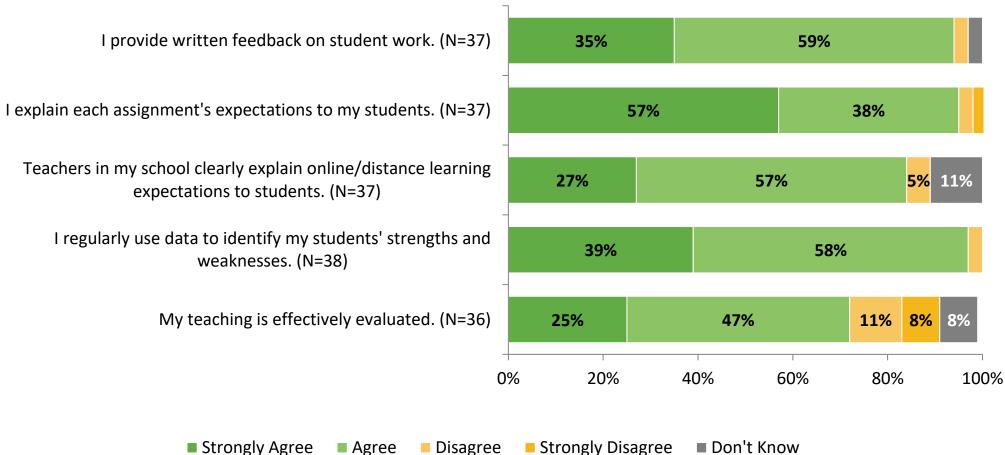
Disagree

Strongly Disagree



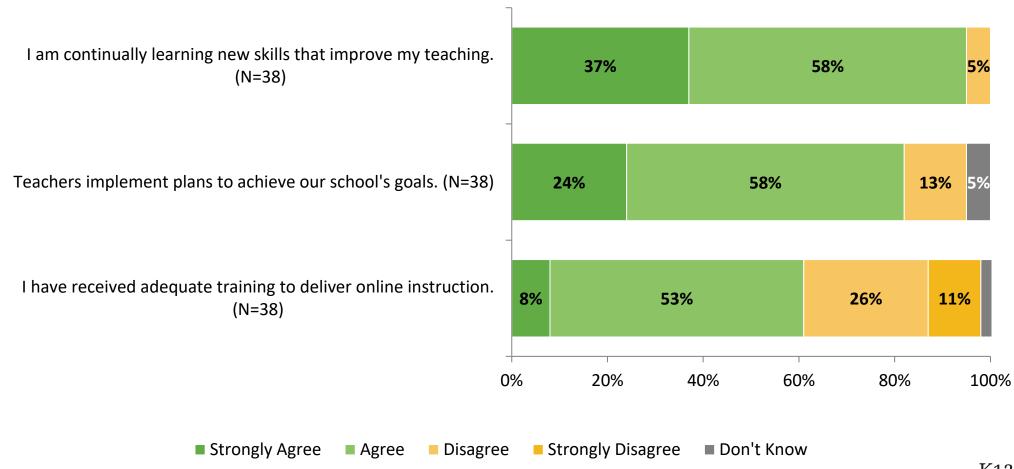
■ Don't Know

#### **Instruction (Continued)**



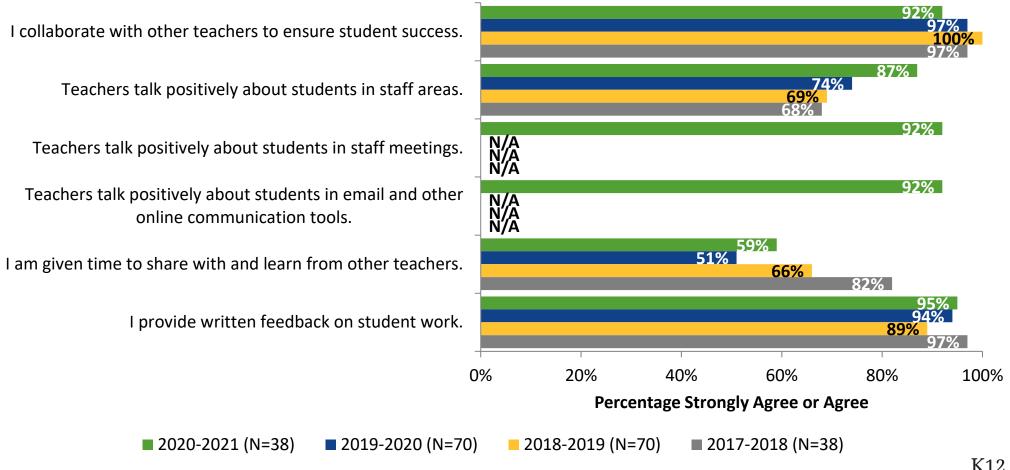


# **Instruction (Continued)**



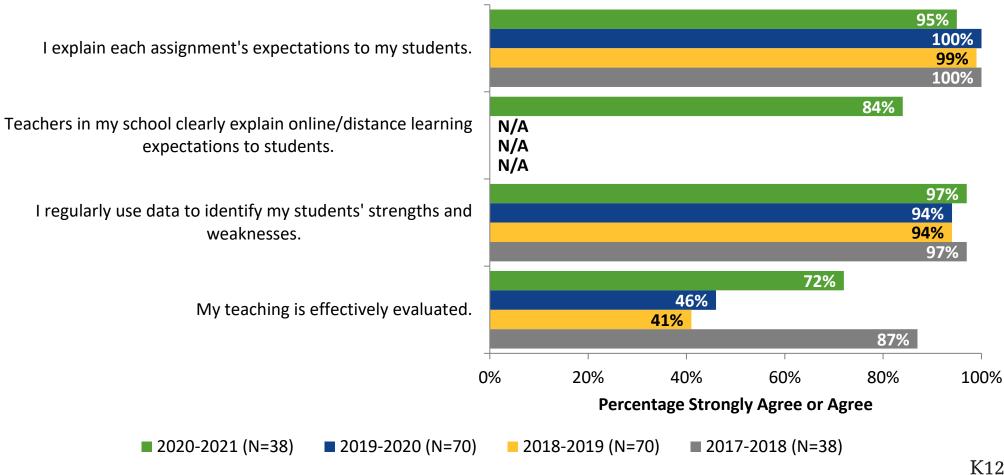


#### **Instruction: Comparison Over Time**

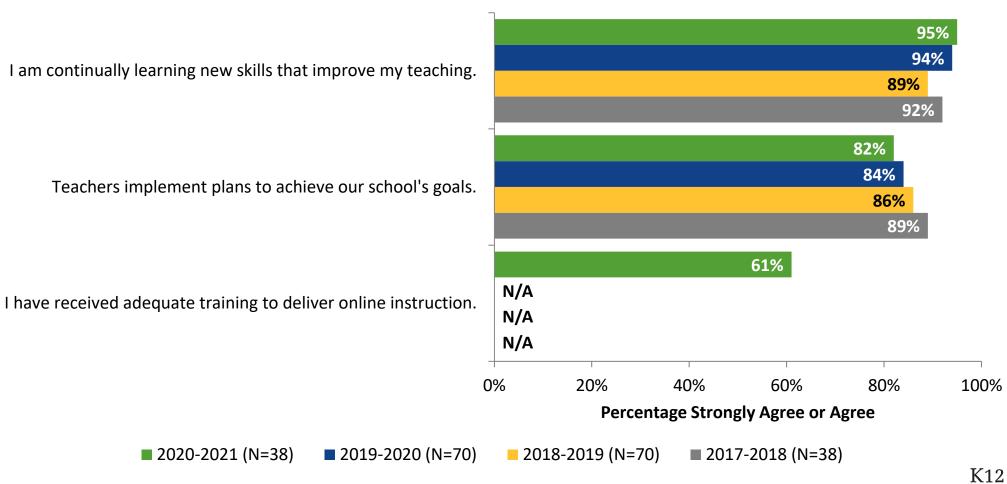




#### **Instruction: Comparison Over Time (Continued)**



# **Instruction: Comparison Over Time (Continued)**





#### **Instructional Staff**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I regularly use data to identify my students' strengths and weaknesses.	97%	Instruction
I provide written feedback on student work.	95%	Instruction
I explain each assignment's expectations to my students.	95%	Instruction
I am continually learning new skills that improve my teaching.	95%	Instruction
I collaborate with other teachers to ensure student success.	92%	Instruction



#### **Instructional Staff**

# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	82%	Systems and Organization
The variety of activities and courses offered in my school keeps students engaged in learning.	79%	Curriculum
District leaders clearly explain the reasons behind decisions on key issues.	78%	Systems and Organization
Students do not threaten and/or bully each other in this school.	76%	Social-Emotional Learning
In this school, students meet behavioral expectations.	74%	Social-Emotional Learning



#### **Additional Questions**

How strongly do you disagree or agree with the following statements?

■ Strongly Agree ■ Agree

I am provided professional development opportunities on social and emotional learning. (N=38)

I feel prepared to meet the social and emotional needs of my students. (N=38)

11%

45%

37%

8%

0%

Disagree

20%

Strongly Disagree

40%

60%

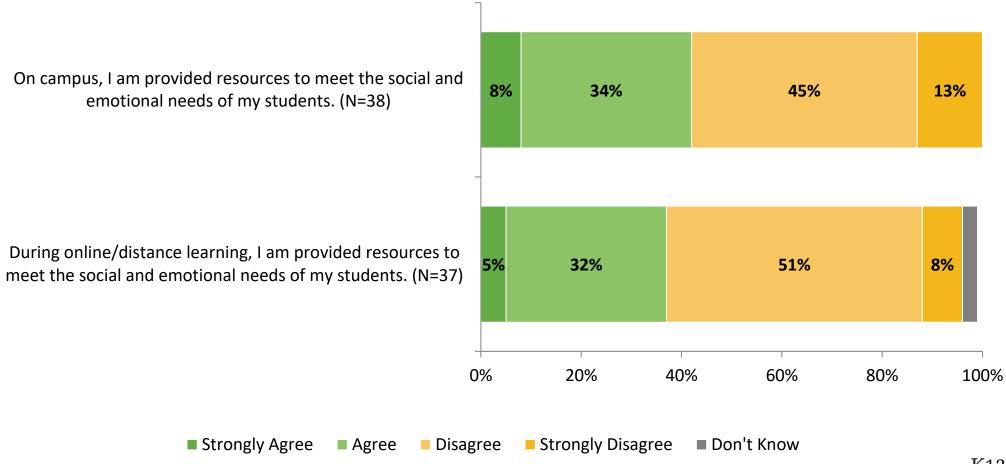
■ Don't Know

80%



100%

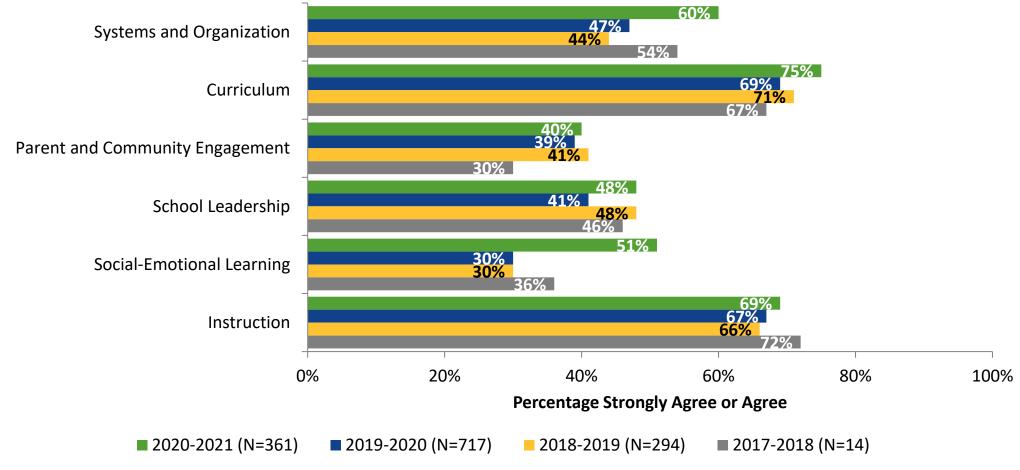
#### **Additional Questions (Continued)**





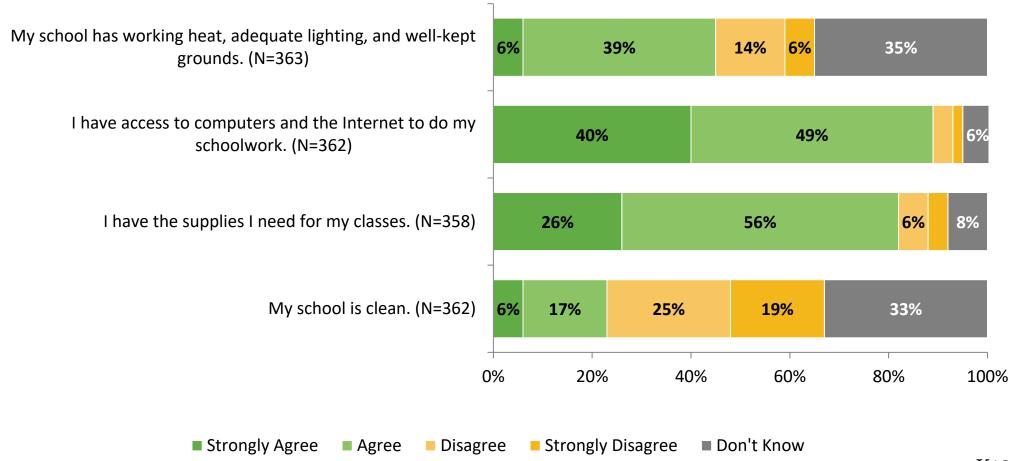
# **Secondary Students**

#### **DTSDE Tenets: Comparison Over Time**



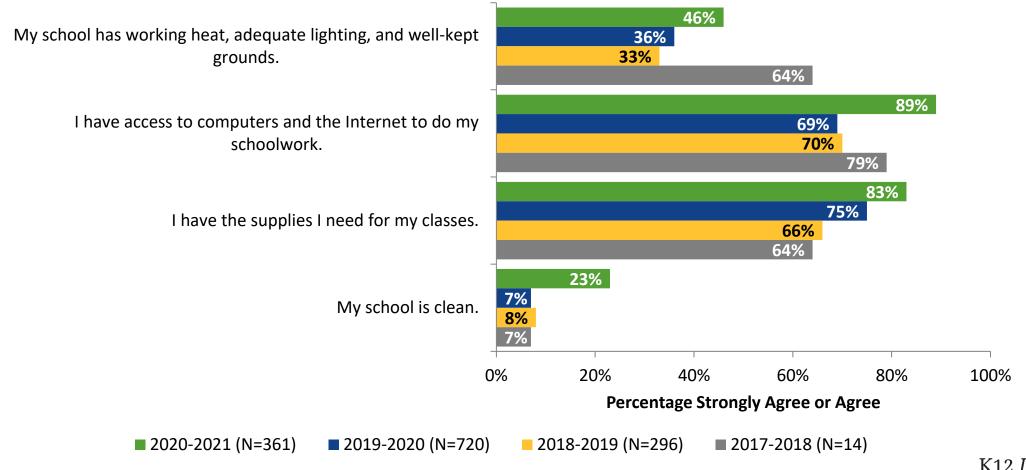


### **Systems and Organization**

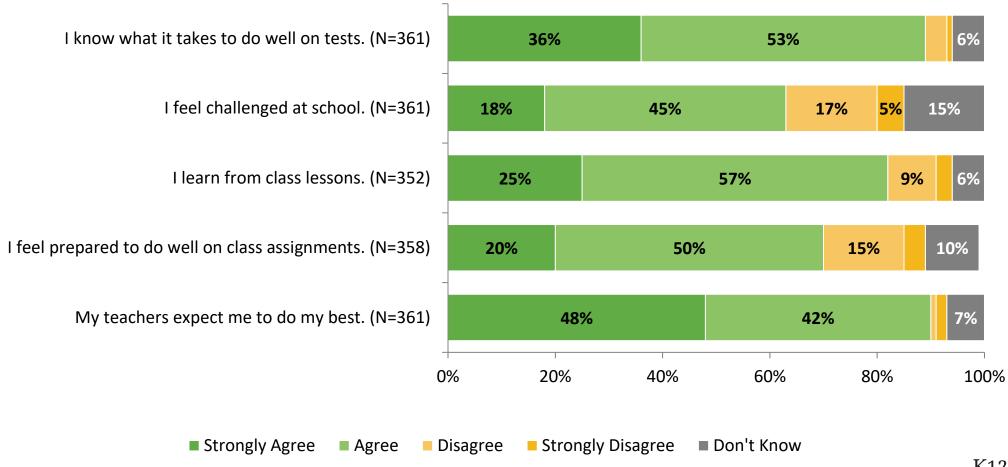




#### **Systems and Organization: Comparison Over Time**

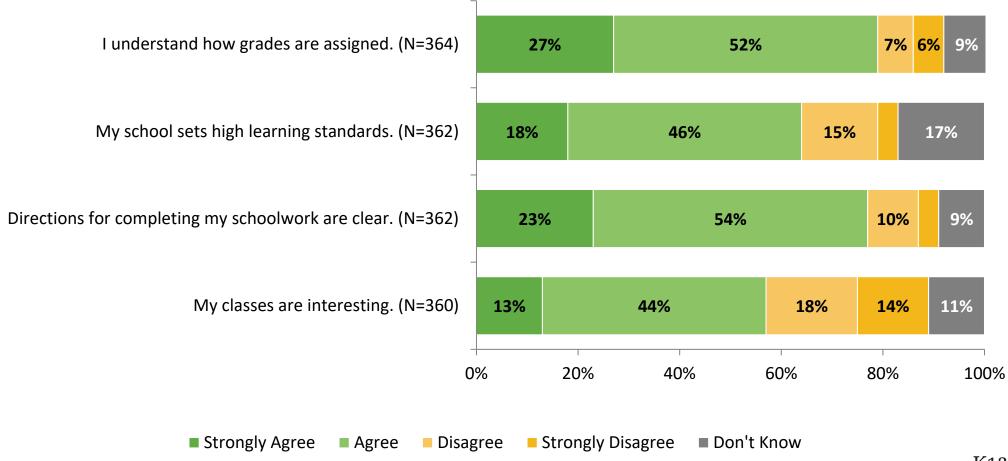


#### Curriculum



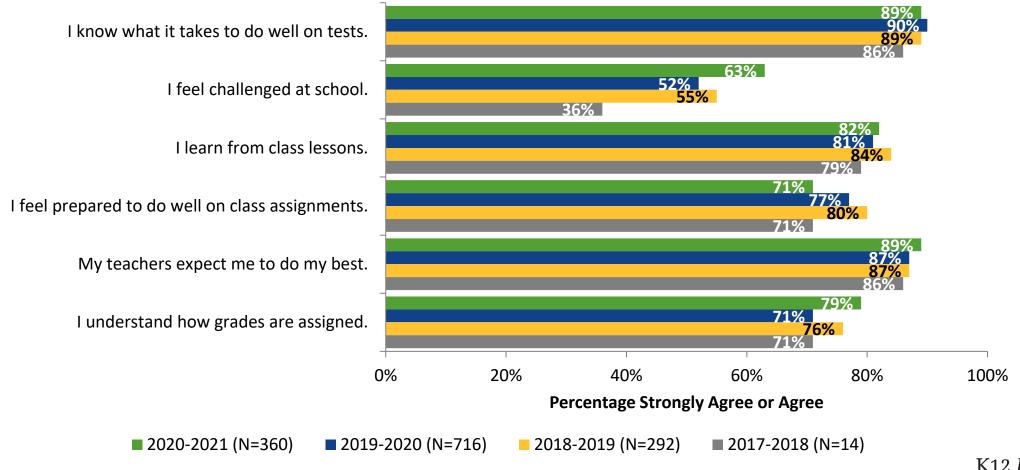


## **Curriculum (Continued)**



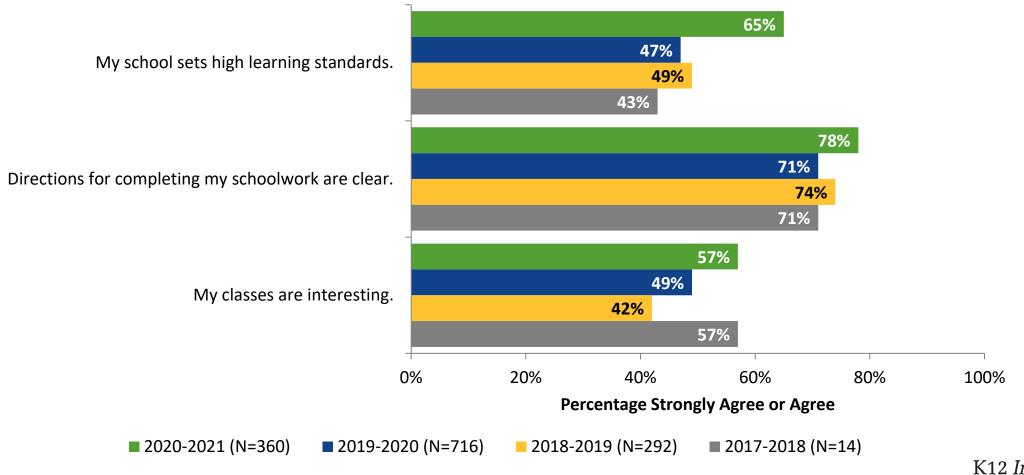


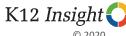
#### **Curriculum: Comparison Over Time**



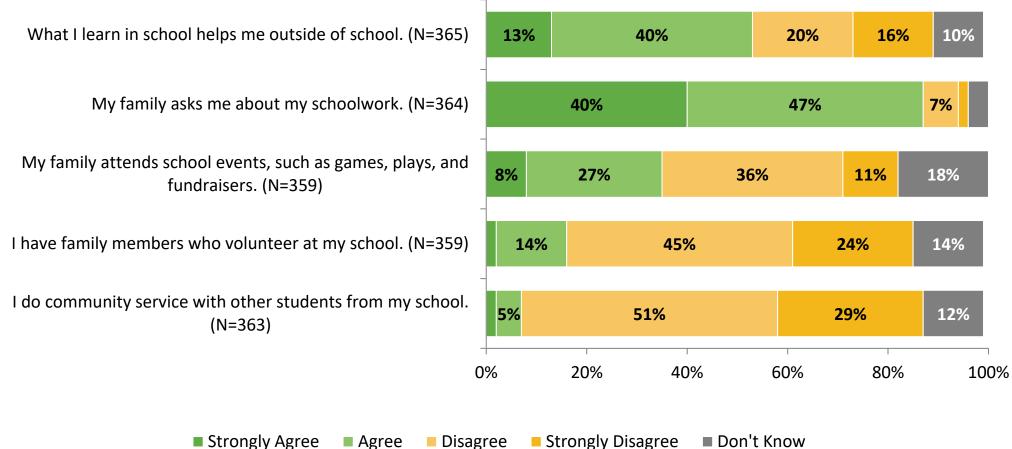


### **Curriculum: Comparison Over Time (Continued)**



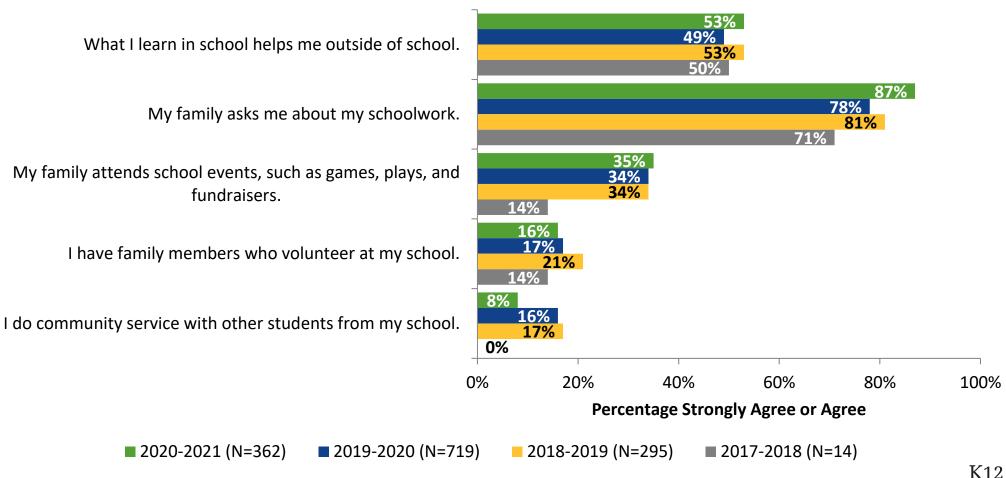


#### **Parent and Community Engagement**



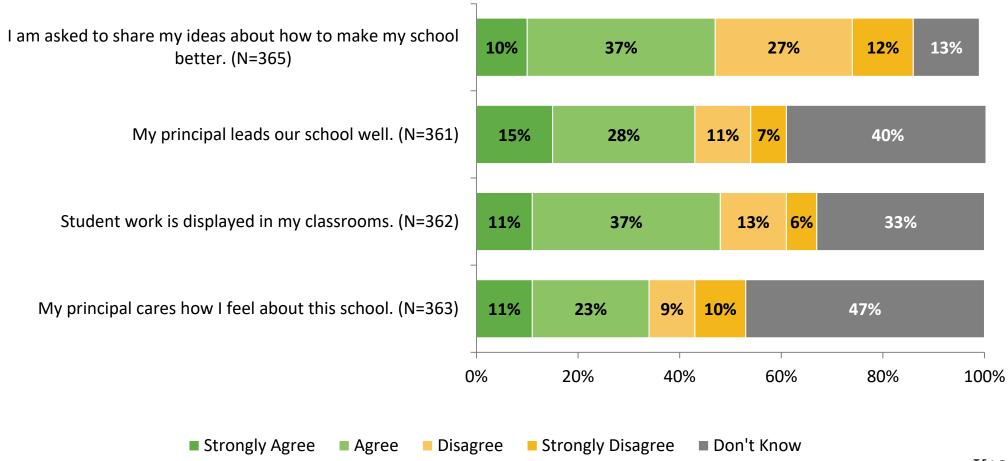


#### Parent and Community Engagement: Comparison Over Time



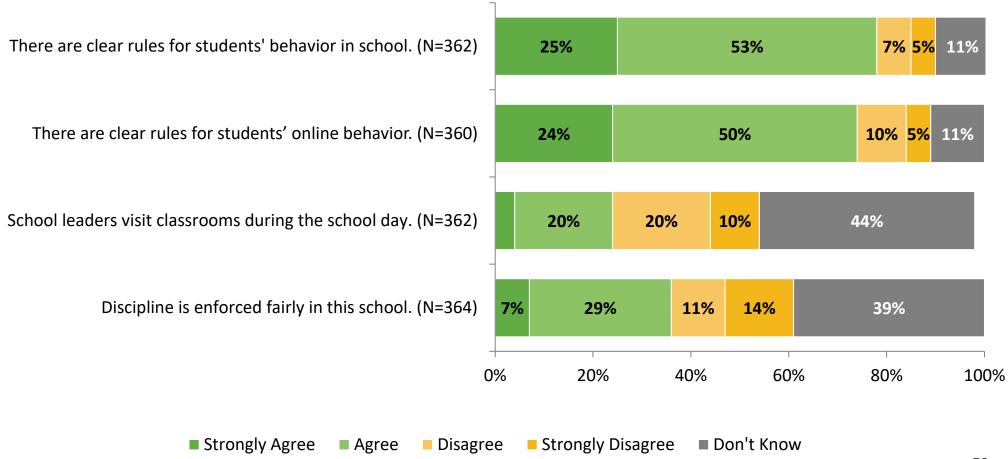


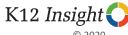
### **School Leadership**



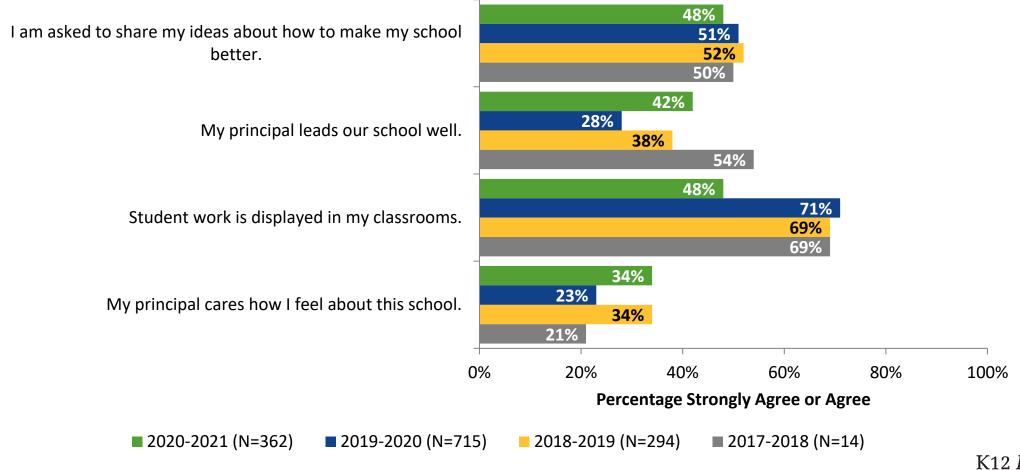


### **School Leadership (Continued)**



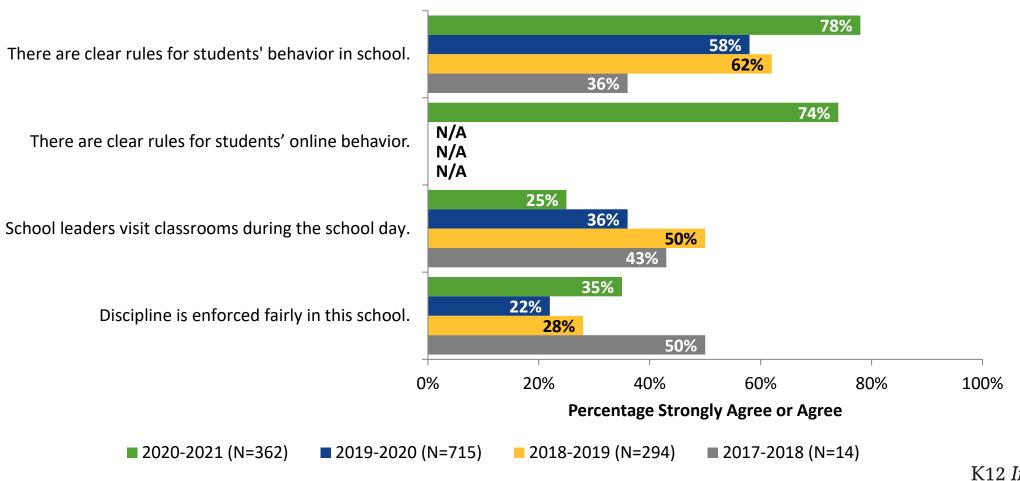


#### **School Leadership: Comparison Over Time**



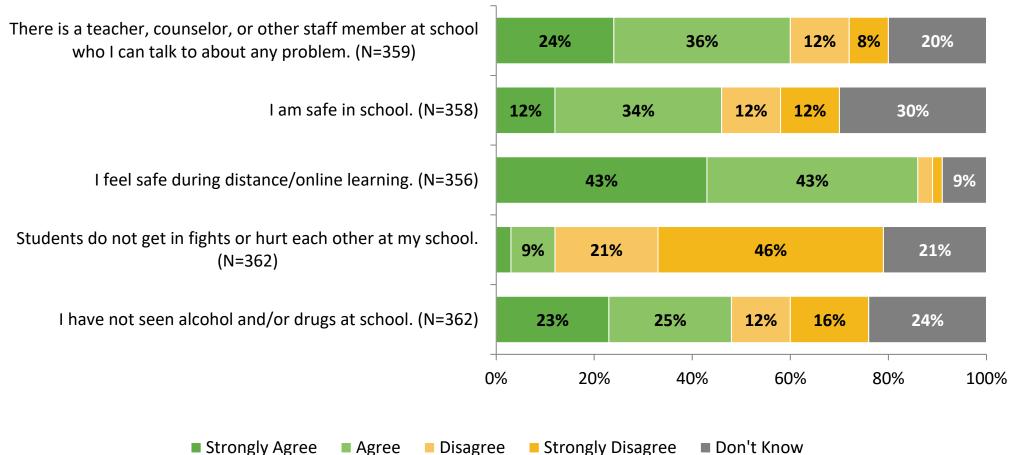


# **School Leadership: Comparison Over Time (Continued)**



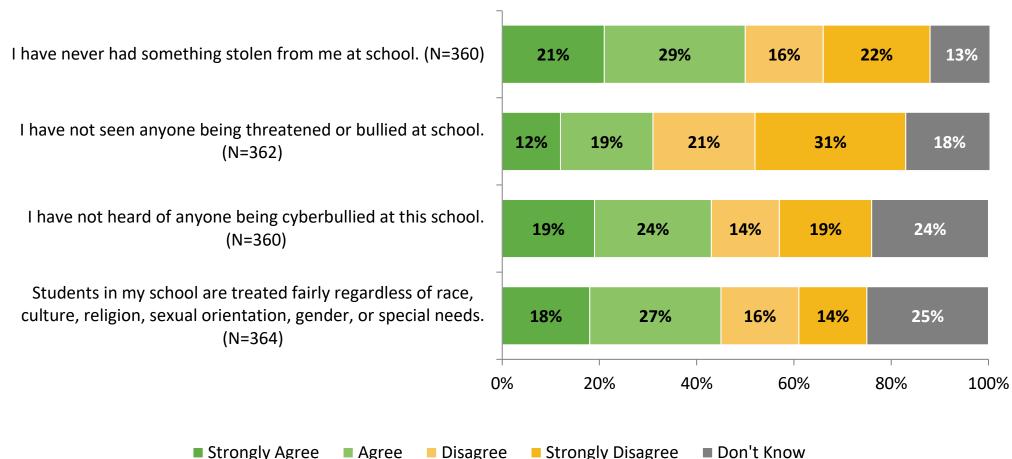


#### **Social-Emotional Learning**



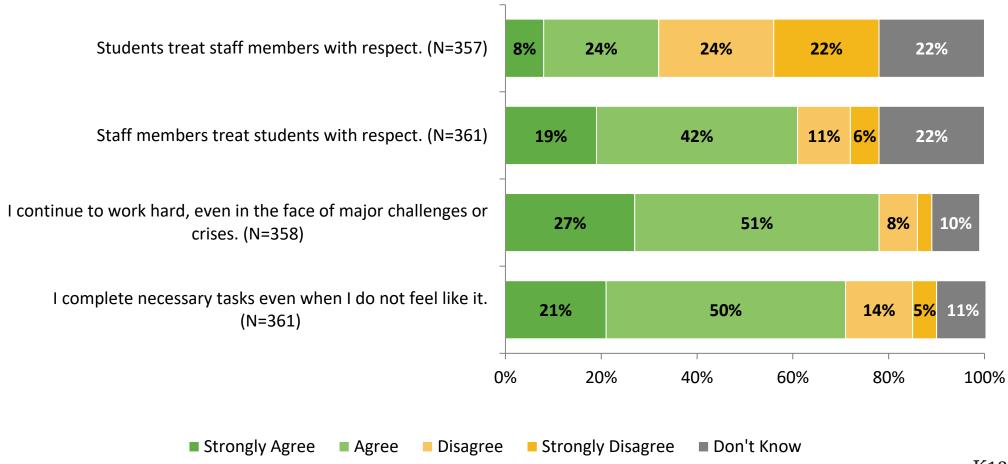


### **Social-Emotional Learning (Continued)**



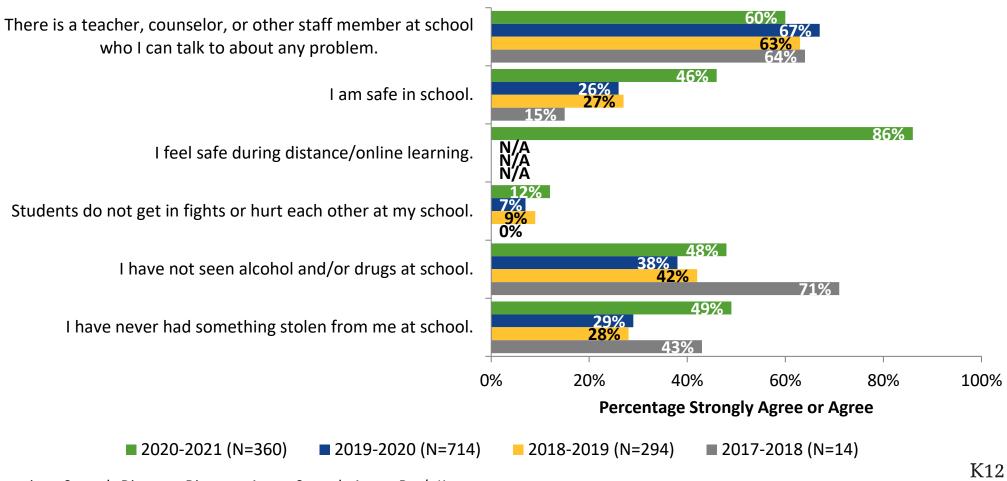


## **Social-Emotional Learning (Continued)**





#### **Social-Emotional Learning: Comparison Over Time**





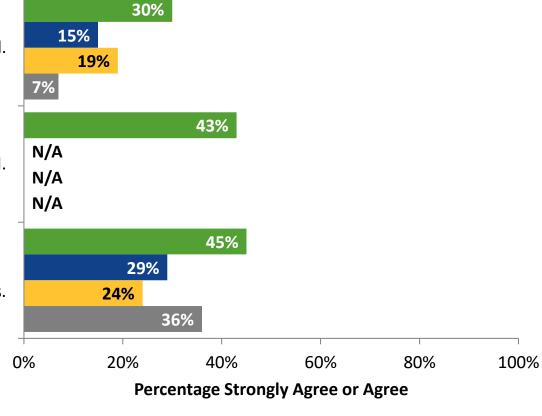
### Social-Emotional Learning: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

I have not seen anyone being threatened or bullied at school.

I have not heard of anyone being cyberbullied at this school.

Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.



■ 2020-2021 (N=360)

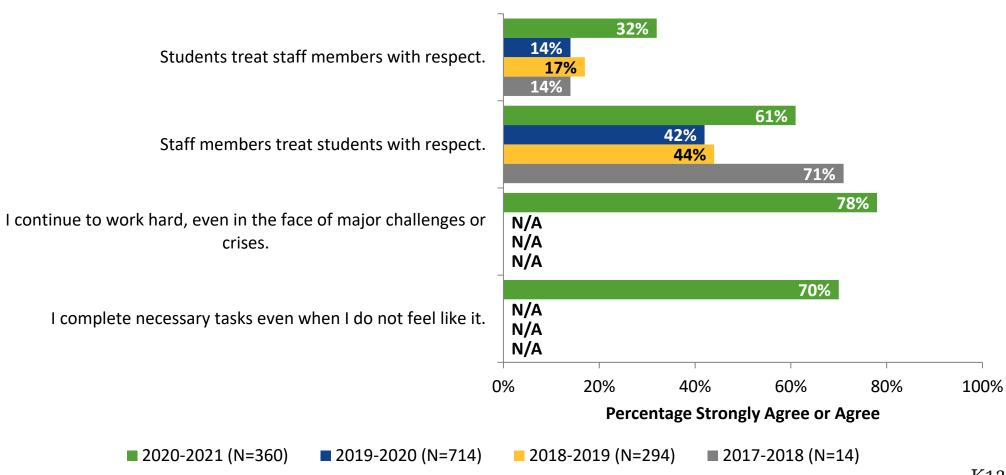
■ 2019-2020 (N=714)

2018-2019 (N=294)

■ 2017-2018 (N=14)

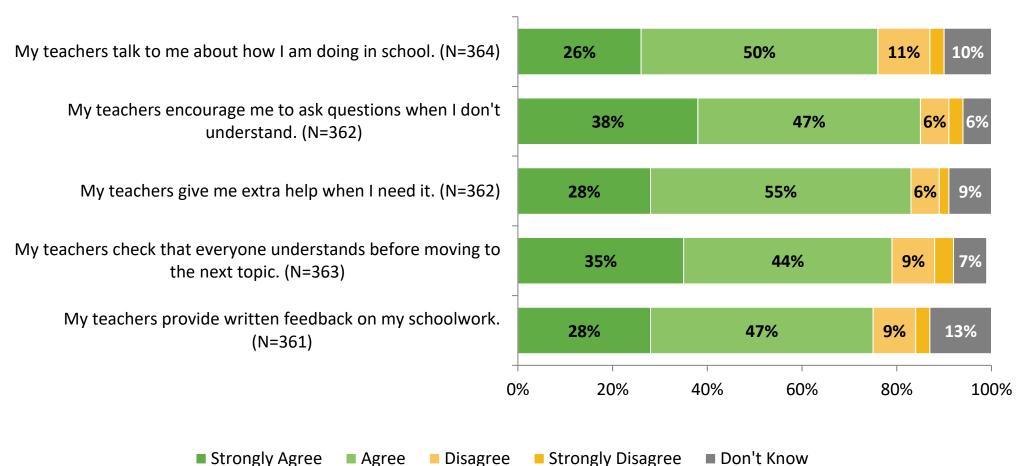


### Social-Emotional Learning: Comparison Over Time (Continued)



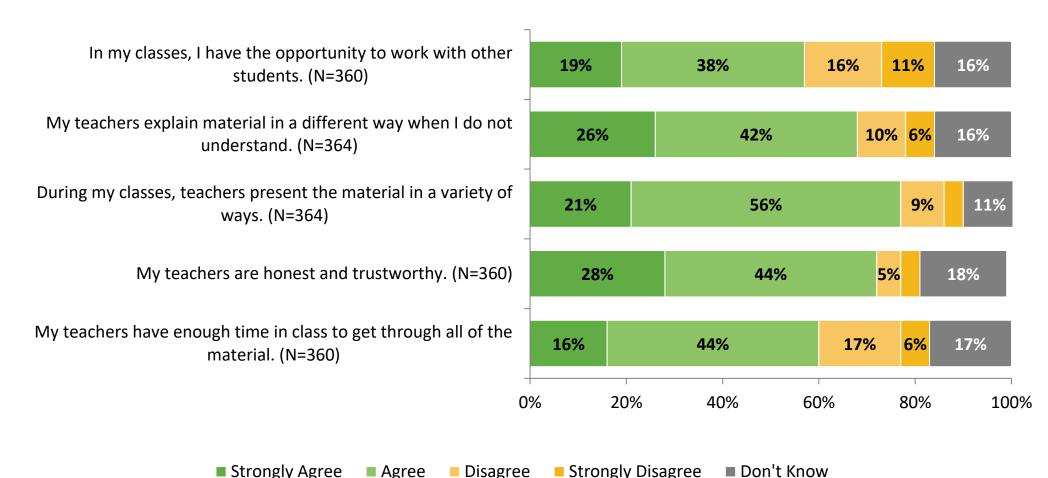


#### Instruction



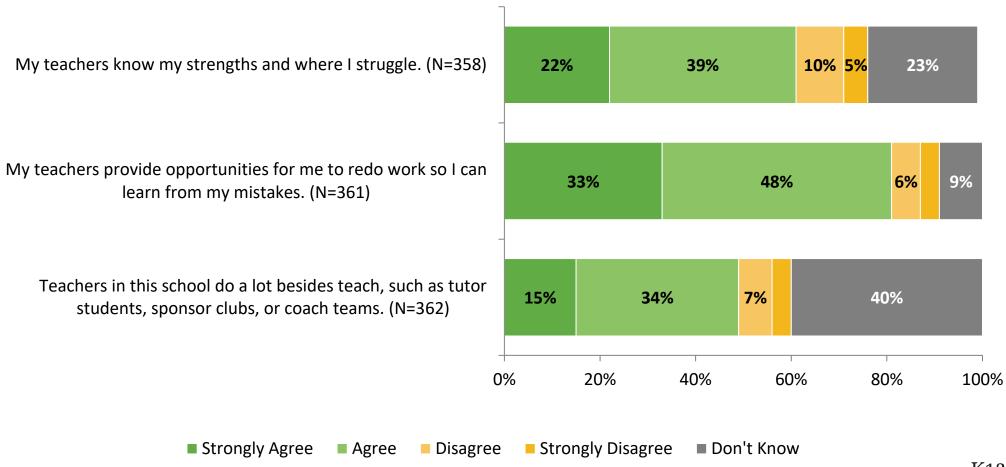


### **Instruction (Continued)**



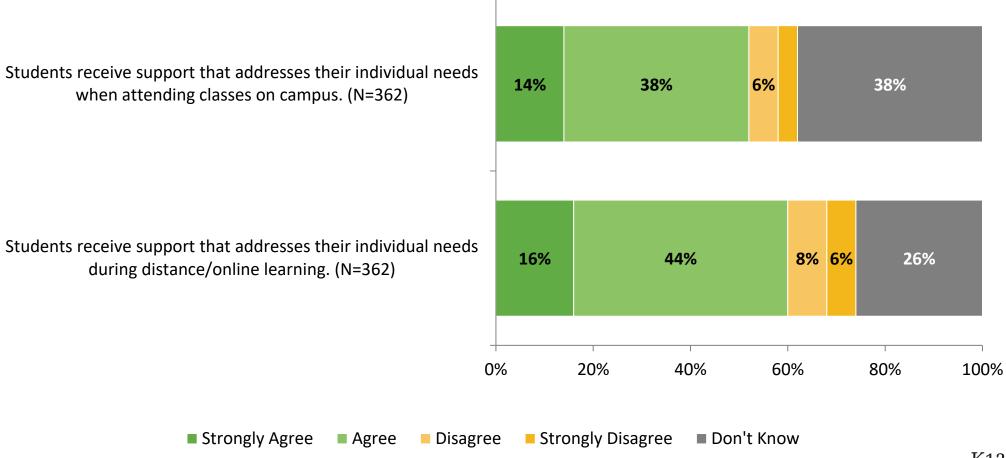


### **Instruction (Continued)**





### **Instruction (Continued)**





#### **Instruction: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

My teachers talk to me about how I am doing in school.

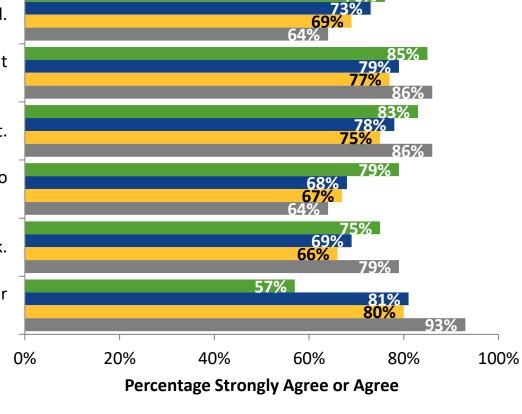
My teachers encourage me to ask questions when I don't understand.

My teachers give me extra help when I need it.

My teachers check that everyone understands before moving to the next topic.

My teachers provide written feedback on my schoolwork.

In my classes, I have the opportunity to work with other students.



■ 2020-2021 (N=362)

■ 2019-2020 (N=715)

2018-2019 (N=295)

■ 2017-2018 (N=14)



## **Instruction: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

My teachers explain material in a different way when I do not understand.

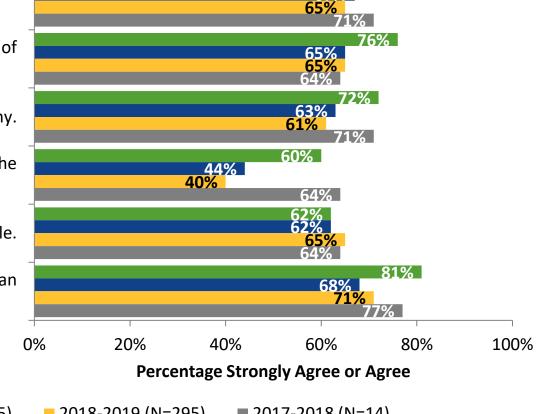
During my classes, teachers present the material in a variety of ways.

My teachers are honest and trustworthy.

My teachers have enough time in class to get through all of the material.

My teachers know my strengths and where I struggle.

My teachers provide opportunities for me to redo work so I can learn from my mistakes.



■ 2020-2021 (N=362)

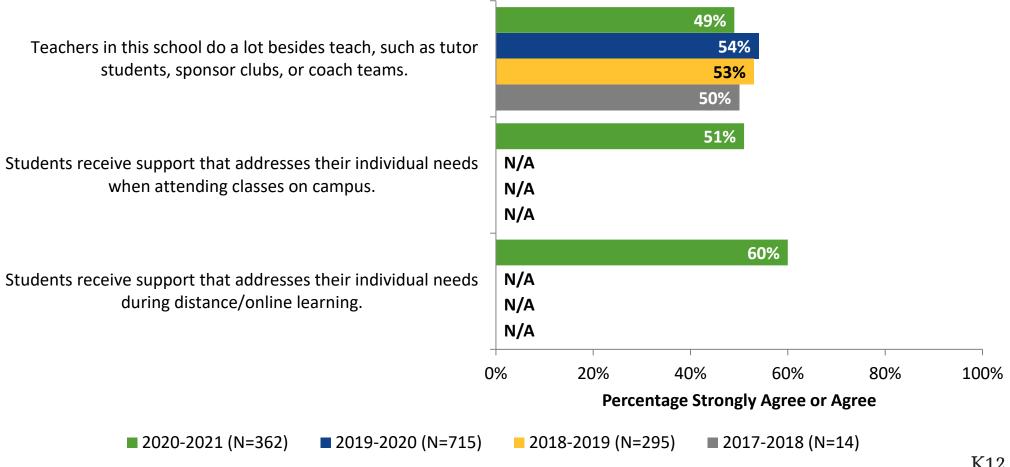
■ 2019-2020 (N=715)

2018-2019 (N=295)

■ 2017-2018 (N=14)



### **Instruction: Comparison Over Time (Continued)**



#### **Secondary Students**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I have access to computers and the Internet to do my schoolwork.	89%	Systems and Organization
I know what it takes to do well on tests.	89%	Curriculum
My teachers expect me to do my best.	89%	Curriculum
My family asks me about my schoolwork.	87%	Parent and Community Engagement
I feel safe during distance/online learning.	86%	Social-Emotional Learning



#### **Secondary Students**

## **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
I do community service with other students from my school.	80%	Parent and Community Engagement
I have family members who volunteer at my school.	70%	Parent and Community Engagement
Students do not get in fights or hurt each other at my school.	67%	Social-Emotional Learning
I have not seen anyone being threatened or bullied at school.	52%	Social-Emotional Learning
My family attends school events, such as games, plays, and fundraisers.	47%	Parent and Community Engagement





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